



FAIRWOLD

ACADEMY at PHMC

Phased School Reopening Health and Safety Plan



Updated 1/05/2022



Phased School Reopening Health and Safety Plan



Fairwold Academy at PHMC **Approved Private School, Private Academic School** ***Fort Washington, Pennsylvania***

Each school entity must create a Health and Safety Plan which will serve as the local guidelines for all instructional and non- instructional school reopening activities. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. Given the dynamic nature of the pandemic, each plan should incorporate enough flexibility to adapt to changing conditions.

The Fairwold Academy Health and Safety Plan will focus on professional learning and communications, to ensure all stakeholders are fully informed and prepared for a local phased reopening of our school facilities. The Fairwold Health and Safety Plan has been approved by its governing body and posted on the Fairwold Academy's publicly available website prior to the reopening of school.

Fairwold Academy will continue to monitor its Health and Safety Plan throughout the year and update as needed. All revisions will be reviewed and approved by the governing body prior to posting on Fairwold Academy's public website.



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Health and Safety Plan: Fairwold Academy at PHMC

Fairwold Academy is an Approved Private Academic School (APS) that provides special education and services for students needing full time emotional support and diagnosed with Emotional Disturbance (ED), Autism (ASD), or Intellectual Disabilities (ID). Fairwold Academy, part of Public Health Management Corporation (PHMC), provides evidenced-based academic and behavioral programming to prepare students for the future and integrates a Pennsylvania state standard-based curriculum, comparable to community schools. Students receive clinical interventions to help them manage a wide range of emotional, behavioral, and intellectual challenges. We use a data-driven approach to develop and facilitate individualized programming. Fairwold Academy serves over 50 different school districts across 7 counties. The School campus serves K-12 for students needing full time emotional support, K-12 for students needing autistic support, and vocational programming.

This Health and Safety Plan has been created to support multiple scenarios throughout the course of the school year. This is a fluid document, based on local, state, and federal guidelines that will continue to develop over time. This document contains supplemental information from the Pennsylvania Department of Health (DOH), the Center for Disease Control (CDC), the Pennsylvania Department of Education (PDE), American Academy of Pediatrics (AAP), parent survey results, medical professional review, staff feedback, and Stakeholder group meetings, edits, and revisions.

Fairwold Academy's Health and Safety Plan was developed via collaboration between multiple stakeholders as well as through consultation with medical experts that understand both COVID-19 as well as implications for students with moderate to severe autism.



Purpose

The intent of this Health and Safety Plan is to serve as Fairwold Academy guidelines for all reopening and continuing instructional activities. The purpose of this plan is to achieve the following goals:

- ❁ Increase the likelihood of a healthy and safe learning and work environment while minimizing disruptions to instruction
- ❁ Enhance Fairwold Academy's ability to quickly respond to changing community health needs with a variety of learning modalities and plans
- ❁ Continue to provide evidence-based instructional practices while simultaneously following Department of Health and Center for Disease Control recommendations and guidelines
- ❁ Further define decision making and communication plans to support responses throughout the pandemic
- ❁ Create and maintain a learning environment that supports to the best of our ability the intent of Department of Health and Center for Disease Control guidelines
- ❁ Define initial and ongoing training and professional development for staff to ensure the safest environment possible
- ❁ Creation of a fluid plan that not only defines variables necessary for an initial reopen, but continual staff, student/parent, and environmental practices to increase the likelihood of our ability to remain open



Plan Constraints

1. The virus may change in intensity and spread at varying degrees throughout the course of the next school year. Our plan will need to be flexible and respond to those changing realities with the pandemic.
2. Testing and possible vaccine conditions may change throughout the year again requiring adjustments in our approach
3. Our students require close instruction, support with personal care, have disabilities that impact their ability to adhere to social distancing guidelines, decreased ability to persist with wearing personal protective equipment, or have full independence with hygiene care. Additionally, our students at times engage in significant behaviors of concern that may increase the likelihood of physical contact with others and/or require intensive behavioral interventions.
4. Our staff will be in close contact with students to support instruction and self-care (toileting, dressing, feeding, cleaning, safety, etc.) which does not allow for adherence of 3 feet between the staff and student for many components of programs and instruction
5. Our students are in a high-risk category due to their autism as well as other comorbid medical conditions.
6. Our school is a nonprofit private school and does not have access to taxpayer funding, large reserve funds, public school grants, etc. We are committed to following all recommendations and guidelines from the CDC to maintain as safe a public environment as possible.
7. The procurement of personal protective equipment and/or appropriate cleaning materials will be mitigated to every extent possible.
8. Our school serves students from 7 different counties which complicates concerns related to contact tracing and monitoring of the level of community spread in student home counties. Conditions in neighboring counties will be monitored by the Crisis Response Team and will follow guidance from Local Education Agent's (LEA's), Pennsylvania Department of Education (PDE), and the Pennsylvania Department of Health (DoH) related to these logistical complications.

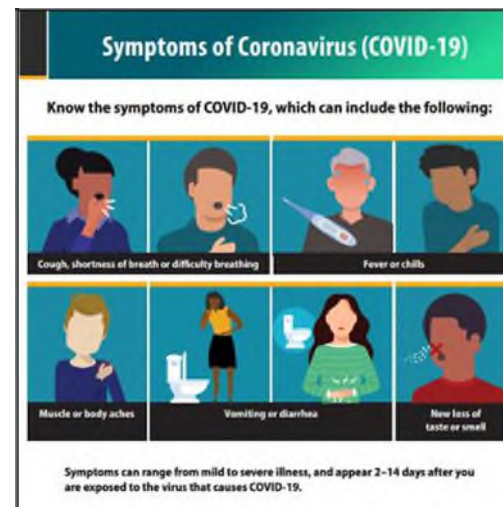
Plan Scope and Definition

Fairwold Academy's Health and Safety Plan plans for prevention and mitigation of symptoms and diagnosis of COVID-19 (Coronavirus) – The definition/description of COVID-19 per the Center of Disease Control is as follows:

COVID-19 is a respiratory illness accompanied with fever, cough, and shortness of breath. Symptoms may appear 2-14 days after exposure. The virus is spread person-to-person between people within close contact via respiratory droplets. This occurs most often when someone sneezes or coughs and another person nearby inhales the droplets into the lungs. Transmission may also be possible through contact with contaminated surfaces, but this is not the primary source of transmission.



Symptoms of COVID-19 are listed below. A fever of 100 degrees may be less likely in children than adults and GI symptoms may be more likely in children. Further, children (more often) and adults may be asymptomatic. Symptoms of COVID-19 (symptoms may be updated as the medical community continues to learn from the virus. Therefore, reference the link below the listed symptoms for most up to date symptoms):

- ✓ Fever or chills
- ✓ Cough
- ✓ Shortness of breath or difficulty breathing
- ✓ Fatigue
- ✓ Muscle or body aches
- ✓ Headache
- ✓ New loss of taste or smell
- ✓ Sore throat
- ✓ Congestion or runny nose
- ✓ Nausea or vomiting
- ✓ Diarrhea



<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>

Our decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The administration has categorized reopening into three broad phases: substantial, moderate, or low. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

-  The **Substantial Phase**: If guided by Governor Wolf or county health officials for schools to close for any duration of the **2021-2022 school year for in-person instruction**, all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
-  The **Moderate Phase** and **Low Phase**: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

Based on Montgomery County's current designation (i.e., substantial, moderate, low) and the best interests of the local community, Fairwold Academy has indicated the best real-time solution for stakeholders in our community and a process for continued monitoring of local health data to assess implications for school operations and potential adjustments throughout the school year.

Determining the level of designation (substantial, moderate, low) of Montgomery County is not determined by school leaders at Fairwold Academy. Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating counties as being in the substantial, moderate, or low phase. Some counties may not experience a straight path from a substantial designation, to a moderate, and then a low designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. Fairwold Academy will account for changing conditions in our Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

Under the guidance of Governor Wolf, the Pennsylvania Department of Education (PDE), and the Pennsylvania Department of Health (DOH), schools will totally reopen for in-person instruction this fall 2021. Fairwold Academy will account for changing conditions in our Health and Safety Plan to ensure fluid transition from more to less restrictive conditions should these recommendations and guidance change.

Type of Reopening

Key Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
- How did you engage stakeholders in the type of re-opening your school entity selected?
- How will you communicate your plan to your local community?
- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

Based on your county's current designation and local community needs, which type of reopening has your school entity selected?

- ☒ Total reopen for all students and staff (for students/families who opt for distance learning out of safety/health concern must consult with their district's LEA as **Fairwold Academy has only in-person** instruction available for the 2021-2022 school year).
- ☐ Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- ☐ Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
- ☐ Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): [August 30th, 2021](#)



The Health and Safety of the Fairwold Academy School Community is our Priority

Vaccination

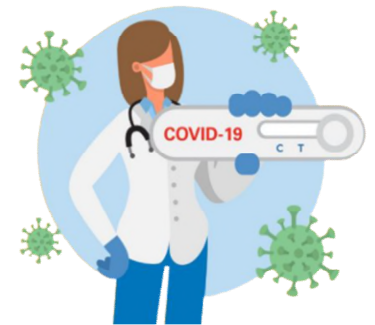
In an effort to continue mitigate transmission and spread of the COVID-19 virus, Fairwold Academy initiated a vaccination program for its employees in February 2021. PHMC, in coordination with the Philadelphia Department of Public Health, and through its Federally Qualified Health Center locations, made the vaccine available to all patients and eligible community members and extended access to employees in the early months of 2021. In June 2021, PHMC and Fairwold further extended vaccination opportunities to students and families of Fairwold employees. All employees have also been invited to attend Q & A sessions to discuss clinical questions related to the COVID-19 vaccine.

Per PHMC policy announced in June 2021, the COVID-19 vaccine is a required vaccination for all PHMC employees. This requirement does not include PHMC's City-based employees. PHMC is following the U.S. Equal Employment Opportunity Commission (EEOC) guidance related to exemptions based on medical conditions or religious beliefs. Through this effort, PHMC and Fairwold Academy will be able to more safely deliver on our mission to serve and care for those who depend on us. Through these vaccination opportunities Fairwold has played a role in ensuring our staff is educated and has access to the latest news and information related to Coronavirus and the COVID-19 vaccine efforts.

Fairwold Academy and PHMC will continue to provide resources and information regarding vaccination to PHMC employees and members of the school community. Should you have any questions regarding vaccination at Fairwold Academy please contact Sean Parker.

COVID-19 Testing Program

The PA Department of Health (DOH) has announced plans to offer a free and voluntary COVID-19 school testing program to all K-12 schools in the commonwealth. These plans will include several options for testing including rapid tests at no cost to schools or families for the 2021-2022 school year. Fairwold Academy is currently pursuing additional information and options that will be available. More information will be shared at a later date once fully determined.



COVID-19 Testing and Vaccinations

It is very important that if you have flu like symptoms that you stay home and notify your supervisor to see if you need to be tested. With break through cases occurring this applies to both vaccinated and unvaccinated staff members.

As stated, any COVID exposure should be reported to Corona Report (coronareport@phmc.org). Based on the situation guidance will be provided regarding testing.

- If you have a COVID exposure, please make sure that the following CDC guidelines are followed
- If vaccinated with no symptoms
 - Should be tested 5-7 days following a known exposure to someone with suspected or confirmed COVID-19 and wear a mask in public indoor settings for 14 days or until they receive a negative test result
- If vaccinated with COVID symptoms
 - Must get tested immediately. You will need to stay home pending the results of your COVID test.
- If unvaccinated with no symptoms
 - Must get tested 5-7 days after COVID exposure. You will need to stay home pending the results of your COVID test
- If unvaccinated with COVID symptoms
 - Must get tested immediately. You will need to stay home pending the results of your COVID test.
- If an individual in your household tests positive, please contact your supervisor to receive further instructions regarding testing and returning to work.

COVID Vaccine

COVID Vaccines and Other Vaccines

- Per CDC COVID vaccines can be co-administered with other vaccines. You may administer a COVID-19 vaccine and other vaccines without regard to timing.
 - For the COVID vaccine clinic we will no longer be asking this question. Please begin using the updated COVID Vaccine Checklist which is attached.
 - For a patient who is coming in for COVID vaccine and other immunizations it is up to provider discretion. The CDC recommends that the following are considered:
 - Whether the patient is behind or at risk of becoming behind on recommended vaccines
 - The patient's risk of vaccine-preventable disease (e.g., during an outbreak or occupational exposures)
 - The reactogenicity profile of the vaccines

Primary Doses

- Pfizer- series will continue to be 2 doses (.3mL each) given 21 days apart
- Moderna- series will be 2 doses (.5mL each) given 1 months apart except for the following patients who should receive a **3rd dose (.5mL)** 1 month after the 2nd dose
 - Individuals 18 or older who have
 - Undergone solid organ transplant
 - Active cancer treatment
 - Stem cell transplant in the last 2 year
 - Moderate or severe primary immune deficiency such as DeGeorge Syndrome, Wiscot Aldridge Syndrome, advanced or untreated HIV infection and active treatment with high dose corticosteroids or other drugs that may suppress your immune system.
- Johnson & Johnson- series will still be **1 dose (0.5mL)**

Boosters

- Pfizer- We have already started administering Pfizer boosters. **The dosage for the Pfizer booster is .3mL**
 - Individuals who qualify for a Pfizer booster include
 - 65 and older
 - 18 and older who live in long term care setting
 - 18 and older who have underlying medical conditions
 - 18 and older who work in high-risk settings
 - 18 and older who live in high-risk settings
- Moderna-
 - Booster Vaccination: A booster dose may be administered intramuscularly at least 6 months after 2nd dose. **The dosage for booster is 0.25mL.** People who qualify for a booster include
 - 65 years of age and older
 - 18 through 64 years of age at high risk of severe COVID-19
 - 18 through 64 years of age with frequent institutional or occupational exposure to SARS CoV-2.
- Johnson & Johnson
 - Everyone 18 and older can receive a booster 2 months after their initial dose. **The dosage is 0.5mL**
- **Mixing and Matching Dosages**
 - **Definition:** giving a booster dose of a vaccine different from the vaccine type that was used for the initial vaccination series.
 - While the recommendation is still to stick with the same manufacturer that the patient originally received, we can provide them with a different vaccine if requested.
- Children
 - We are still waiting on the official update regarding COVID vaccine for children. However, we are already developing plans to set up COVID vaccine clinics for children and outreach plans for our current pediatric patients
- Testing:
 - The School District of Philadelphia just relaxed its testing requirements for vaccinated individuals. Therefore, if someone is vaccinated, they no longer require weekly testing. This should help to reduce the number of COVID tests occurring weekly.
- Updates:
 - We will provide updates weekly and as needed based on the updates we receive.

Student Schedule for Re-opening

Our students have complex academic, social, and behavioral needs. Fairwold Academy has implemented the following to support students to assist in their transition to in-person instruction:

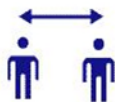
All students will review the health and safety procedures. Staff will begin the school year with an emphasis on health and safety. Teachers and staff will use a teaching matrix which specifically defines being responsible, respectful, and safe for different settings and activities that students encounter throughout the day. Staff use the Teaching Matrix to teach, review, and reinforce the behavioral expectations and rules regarding safety.



Universal Indoor Masking. Per PHMC policy, all teachers, staff, students, and visitors to K-12 schools, regardless of vaccination status.



Fairwold Staff must be able to successfully implement all cleaning and sanitizing procedures with **100% accuracy** or staff will be retrained and the Pandemic Crisis Response Team will problem-solve for any inefficiencies.



The school calendar will operate as scheduled. The school day will operate from 8:30 AM to 3:00 PM

Pandemic Coordinator/Team

Fairwold Academy is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, we have included representatives from various stakeholder groups (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized.

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan.
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of confirmed positive case.

Individual(s)		Pandemic Team Roles and Responsibilities (Options Above)	
Stakeholder Group Represented			
Maria Kreiter	Administrator	Both	
Sean Parker	Administrator	Both	
Bari Himes	Administrator	Both	
Cherie Mercer	Administrator	Both	
Corina Davis	Administrator	Both	
Amy Grossman	Administrator	Both	
Kimberly King	Administrator	Both	
Lynne Wooden	Nurse	Both	

Dave Stanley	Facilities Director	Health and Plan Development
Kristyn Waters	Teacher	Health and Plan Development
Jackie Lynch	Teacher	Health and Plan Development
Kenny Murray	Climate Manager	Health and Plan Development
Sherrell Kennedy	Clinical Staff	Health and Plan Development
Renee Deas	Clinical Staff	Health and Plan Development
Sandra Dixon-Ross	Support Staff	Health and Plan Development
Marisa Andrews	OT/WORC Coordinator	Health and Plan Development
Diana Brown	Administrative Assistant	Health and Plan Development
Lisa Thomas	DCES PBIS Consultant	Health and Plan Development
Jessica Martin	DCES PBIS Consultant	Health and Plan Development
Aisha Page	Human Resources Administrator	Both
Sara Molina-Robinson	PHMC Representative	Both
Kristan Delle	UDSD Food Services Partner	Health and Plan Development

Key Strategies, Policies, and Procedures

For each requirement within each domain, document the following:

- **Action Steps under Moderate Phase:** Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in moderate. List the discrete action steps for each requirement in sequential order.
- **Action Steps under Low Phase:** Identify the specific adjustments Fairwold Academy will make to the requirement during the time period the county is designated as low. If implementation of the requirement will be the same regardless of county designation, then type “same as Moderate” in this cell.
- **Lead Individual and Position:** List the person(s) responsible for ensuring the action steps are fully planned and the school system is prepared for effective implementation.
- **Materials, Resources, and/or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Professional Development (PD) Required:** In order to implement this requirement effectively, will staff, students, families, or other stakeholders require professional development?

In the following tables, an asterisk (*) denotes a mandatory element of the plan. All other requirements are highly encouraged to the extent possible

Cleaning, Sanitizing, Disinfecting, and Ventilation

Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How will you procure adequate disinfection supplies meeting OSHA and [CDC requirements for COVID-19?](#)
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

- Fairwold's janitorial staff have continued to clean school buildings, even during the time when students have not been present for instruction. Fairwold and PHMC have developed COVID-19 cleanliness protocols, including cleaning checklists, to ensure that cleaning is consistent with recommendations from the CDC. Our cleaning supplies meet or exceed OSHA and CDC requirements.
- The Executive Director, Facilities Director and the Director of Climate and Culture will co-own responsibility for ensuring accurate and consistent implementation of Fairwold/PHMC COVID-19 protocols.
- All windows in all buildings are functional and can open and close; or air vents are available to staff to continue a stream of fresh airflow in all rooms. Safety precautions have been added to all opening windowsills.
- HVAC Systems Many of our systems are connected to an outside air duct. All other areas will be provided with fresh air through windows and/or fresh air intake fans (Any room with no working windows or access to fresh air WILL NOT be used). All units will be fitted with filters that block out many germs.
- The cleaning checklist for the custodial team will be completed in a final walkthrough by the Executive Director, Director of Climate and Culture, and Facilities Director prior to reopening.
- The Facilities Director (Director of Climate and Culture when FD is unavailable) will ensure that the cleaning checklist is completed daily, including the scheduling and use of disinfecting fogger/misting systems. Please see attached checklist.
- In addition to the daily cleaning, a classroom cleaning checklist will be issued to all staff and will be included in end of class procedures as part of the PBIS approach.

- Classroom staff and designated floor staff will sweep the building routinely to disinfect high touch areas. Teachers and staff will use disinfectant wipes to clean desktops, doorknobs, and other high touch areas in their classrooms. To the extent possible, staff will wipe down high touch surfaces (faucets, doorknobs) in bathrooms following student use.
- Custodial staff will complete training related to COVID-19, mitigating infection and proper cleaning procedures.
- Teachers and staff will receive training in the Health and Safety Plan prior to reopening to students. This will include procedures for disinfecting and sanitizing.

Requirements	Action Steps under Moderate Phase	Action Steps under Low Phase	Lead Individual and Position	Materials, Resources, and or Supports	PD Required (Y/N)
* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)	<ol style="list-style-type: none"> 1. Complete deep-cleaning and sanitizing practices recommended by Health Department prior to re-opening. 2. Implement/continue daily deep-cleaning and sanitation procedures in buildings along with the increased/additional cleaning of high touch points and bathrooms in accordance with facility usage. 0. Hand sanitizer to be made available at all staff and guest entrances. 4. Disinfectant wipes will be available in classrooms where staff and students can clean surfaces throughout the school day, at least once per hour. (Gloves and gowns will be available, if requested.) <ul style="list-style-type: none"> • Doorknobs • Light switches • Handles • Tabletops • Windowsills • Chairs • Locker handles 	<ol style="list-style-type: none"> 1. Complete deep-cleaning and sanitizing practices recommended by Health Department prior to re-opening. 2. Implement/ continue daily deep-cleaning and sanitation procedures in buildings along with the increased/additional cleaning of high touch points and bathrooms in accordance with facility usage. 3. Hand sanitizer to be made available at all staff and guest entrances. 4. Disinfectant wipes will be available in classrooms where staff and students can clean surfaces throughout the school day. (Gloves and gowns will be available, if requested.) <ul style="list-style-type: none"> • Doorknobs • Light switches • Handles • Tabletops • windowsills • Chairs • Locker handles 	<p>Maintenance Staff & House Keeping Staff</p> <p>Teachers Support Staff WORC Coordinator</p> <p>Administrative Assistants</p> <p>Administrative Assistants Classroom Teams</p>	Daily Cleaning Supplies	Y

Requirements	Action Steps under Moderate Phase	Action Steps under Low Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>5. Cover and discontinue use of water fountains. Encourage use of water bottles from home or provide water bottles, when possible. School will solicit bottle fill stations as available.</p> <p>6. Ensure safe and correct usage/storage of cleaning and disinfection products, including storing them securely away from students.</p> <p>1. Close off areas of the building used by a sick person. Wait at least 24 hours before cleaning and disinfecting. If 24 hours is not feasible, wait as long as possible.</p> <p>2. Vans will include sanitizing wipes, hand sanitizer, extra masks and gloves for use within the community</p> <ul style="list-style-type: none"> • Key fobs • All surfaces <p>9. Transportation- Students will receive transportation to and from Fairwold Academy from their respective home school districts. Students and families will adhere to the established safety protocols of wearing masks. Students are also required and expected to follow the social distancing procedures that are established for the vehicles that they are riding in. Vehicles are expected to use air ventilation of windows when possible. The cleaning and disinfecting of vehicles is the responsibility of the transportation provider. It is expected that vehicles will be properly cleaned and sanitized after</p>	<p>5. Cover and discontinue use of water fountains. Encourage use of water bottles from home or provide water bottles, when possible. School will solicit bottle fill stations as available.</p> <p>6. Ensure safe and correct usage/storage of cleaning and disinfection products, including storing them securely away from students.</p> <p>7. Close off areas of the building used by a sick person. Wait at least 24 hours before cleaning and disinfecting. If 24 hours is not feasible, wait as long as possible.</p> <p>8. Vans will include sanitizing wipes, hand sanitizer, extra masks and gloves for use within the community.</p> <p>9. Transportation- Students will receive transportation to and from Fairwold Academy from their respective home school districts. Students and families will adhere to the established safety protocols of wearing masks. Students are also required and expected to follow the social distancing procedures that are established for the vehicles that they are riding in. Vehicles are expected to use air ventilation of windows when possible. The cleaning and</p>	<p>Facilities Director</p> <p>Facilities Director</p>		

Requirements	Action Steps under Moderate Phase	Action Steps under Low Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	student drop off and prior to the pick-up of students.	disinfecting of vehicles is the responsibility of the transportation provider. It is expected that vehicles will be properly cleaned and sanitized after student drop off and prior to the pick-up of students.			
Other cleaning, sanitizing, disinfecting, and ventilation practices	<ol style="list-style-type: none"> 1. Building HVAC systems will be inspected prior to re-opening to students. 2. Our cleaning supplies meet or exceed OSHA and CDC requirements. 3. All staff will receive training relative to COVID-19, mitigating infection and proper cleaning procedures. 4. A cleaning checklist will be completed daily to ensure thorough cleaning of the building. 5. All clothing articles will be washed thoroughly daily and labeled to reduce the risk of students accessing other clothing. 	<ol style="list-style-type: none"> 1. Building HVAC systems will be inspected prior to re-opening to students. 2. Our cleaning supplies meet or exceed OSHA and CDC requirements. 3. All staff will receive training relative to COVID-19, mitigating infection and proper cleaning procedures. 4. A cleaning checklist will be completed daily to ensure thorough cleaning of the building. 5. All clothing articles will be washed thoroughly daily and labeled to reduce the risk of students accessing other clothing. 	Facilities Director Director of Climate and Culture	Personal Protective Equipment provided to all staff. Cleaning materials are secured as needed.	Y

Social Distancing and Other Safety Protocols

Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

- Classroom furniture has been removed except for eight student desks and chairs, one teacher desk, and two adult chairs.
- Classrooms will be arranged with desks and workspaces maintaining 3 feet of distance between students as much as possible.
- Classroom size and occupancy has been adjusted so that the same students and staff will be grouped together throughout the day. If change of teacher is necessary, the teacher will move to the different classroom rather than the students, minimizing the number of people moving throughout the building.
- Students will have a designated location for items from home. Students will be encouraged to have their own set of instructional materials and materials will be sanitized.
- All buildings/programs will follow the Fairwold/PHMC Phased Reopening Procedures. This plan includes checklists for reopening and utilizes the guidance from the CDC.
- Students will be able to access school yards and playground for recess. Adult supervision will ensure that all safety protocols are followed. If appropriate, outdoor space may be utilized for instructional purposes.

- Students in off-campus work programs will participate in our on-campus WORC program, maximizing jobs as independently and in contact-free locations under adult supervision.
- Students will participate in community-based instruction to the extent possible on the Fairwold Campus. Students will access the community as part as pre-employment training and community-based instruction and resume under Phase 2 of Fairwold' s Phased Reopening Procedures.
- Students and teachers will have the option of eating their lunch in their classroom, cafeteria, or a designated area outside, maximizing all space protocols.
- All staff and students will follow hygiene routines upon entry into the building, when using the restroom, before/after eating, before/after using outdoor spaces and when exiting the building. Staff will teach proper hand washing routines as well as proper use of hand sanitizer. Hygiene routines will be target areas for instruction for students that cannot complete these routines independently.
- Staff will be required to wear face coverings. Students will be encouraged to wear face coverings to the greatest extent possible, particularly in situations where social distancing is not possible. Tolerating mask wearing will be a target for instruction. Students who do not respond to group lessons will receive individualized assessment and lesson planning to teach this skill.
- Arrival and dismissal will be staggered in a timely manner to allow students to safely exit and enter the vehicle and the building using proper social distancing.
- Student temperatures will be taken upon arrival. Any student with a temperature above 100 degrees will be assessed by nursing in accordance with CDC and Montgomery County Department of Health guidelines.
- Visitors to the building will be strictly limited and only honored by appointment. Visitors must follow arrival protocol as students.
- Remote technology will be utilized for meetings under the initial phase of reopening and continue through Phase 2 as appropriate.
- All staff working in the buildings/programs will participate in a training in the safety protocols prior to reopening for students.
- School leadership will demonstrate and enforce all safety protocols with staff as well as students. Compliance with COVID-19 safety procedures will be assessed by the Directors of Facilities and Fairwold Leadership Team on an ongoing basis.

FAIRWOLD ACADEMY at PHMC

STAY HEALTHY! WASH YOUR HANDS! 20 Seconds

WHEN TO WASH YOUR HANDS

Before we Eat	
After Craft Projects	
After we use the Bathroom	
After Sneezing, Blowing Nose with Tissue, Coughing	
After Playing Outside	
After Using the Gym	

FAIRWOLD ACADEMY at PHMC

STAY HEALTHY! WASH YOUR HANDS! 20 Seconds

Hand Washing Steps

Wet	
Get Soap	
Scrub	
Rinse	
Dry	

FAIRWOLD ACADEMY at PHMC

We show Wild Cat Pride by Being Safe

6 ft.

Keep 6 ft. Distance

FAIRWOLD ACADEMY at PHMC

We show Wild Cat Pride by Being Safe

Remain in Assigned Seats

FAIRWOLD ACADEMY at PHMC

Together, we are approaching a school year that will look and feel very different than any other we have experienced before. These unprecedented events have required us to reimagine teaching and learning and think very differently about how we can support a safe and successful academic year for our Fairwold Academy students and community.

Options for Learning

Hybrid Model

The Hybrid Model includes face-to-face instruction along with virtual instruction.

Students will have scheduled transportation, monitored daily for symptoms, and are required to wear a mask per PDE guidelines.

Students will be divided into 2 groups. Group A will come to school Monday and Wednesday. Group B will come to school Tuesday and Thursday. Students will complete assignments online on days they are not in school.

Online Learning

The Online Learning Model will include virtual instruction from a certified special education teacher five days a week.

All students will be provided Chromebooks for online learning. Students will utilize Google Classroom to access assignment.

Students will receive virtual instruction five days a week through Zoom and access to a rigorous academic curriculum online.

Safety First. Fairwold is committed to keeping our community safe from COVID-19. Handwashing, social distancing, and masks will be required for everyone and will be reviewed with students both in-person and virtually. Daily comprehensive cleaning services will also be provided, and hand sanitizers are being installed in every room across campus.

24/7 Support. Fairwold Faculty and Staff are here to support you. We understand the hardships caregivers have encountered during this time and commend you for all that you do. This school year we will have support available from 24/7 from Staff and Administration to help you navigate the academic year. Additionally, we will be providing meals for all students as well as sending food home as well.

Questions- Email Fairwold Academy | academyadmissions@phmc.org

[illegible]

Requirements	Action Steps under Moderate Phase	Action Steps under Low Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	10. Teleworking policy for staff not required on site for the school day (such as supporting students virtually) for greater access to spaces				
* Restricting the use of cafeterias and other congregate alternate settings such as classrooms	1. Kitchen staff follows all meal preparation guidelines; no more than 3 people in the kitchen and serving area at a time. 2. Limit number of students in special circumstances (counselor office, R2R rooms) 3. One student only for bathroom 4. Students to wear face coverings to the extent possible when in hallways and if out of classroom.	1. Social distancing procedures allotted for students who master PBIS expectations in cafeteria during lunches; permitting. 2. Limit number of students in special circumstances (counselor office, R2R rooms) to allow for appropriate social distancing. 3. Never more than two students 4. Students to wear face coverings to the extent possible when in hallways and if out of classroom.	Director of Climate and Culture	PPE for students Contract with Food Services PBIS Consultants/	Y
* Hygiene practices for students and staff including the manner and frequency of	1. Wash or sanitize upon entering the classroom and prior to leaving the building. 2. Hand washing/sanitizing before eating.	1. Wash or sanitize upon entering the classroom and prior to leaving the building. 2. Hand washing/sanitizing before eating.		PBIS Lesson Plans for Health & Safety related to COVID-19	

Requirements	Action Steps under Moderate Phase	Action Steps under Low Phase	Lead Individual and Position	Materials, Resources, and Supports Needed	PD Required (Y/N)
hand-washing and other best practices	<ul style="list-style-type: none"> 3. Hand washing/routine for after using the bathroom. 4. Bathroom breaks will be staggered to eliminate congregating. 0. Sanitize or wash hands if an individual touches face, coughs, sneezes, etc. 6. Sanitize or wash hands upon entering/exiting community settings and vans. Follow the hygiene guidelines of the job site. 7. Utilize the same driver for to/from work site. Van will be wiped down with disinfecting wipes upon return and prior to next use. 8. Staff required to complete hand washing routines for before, during, and after food prep/delivery. 9. Lessons plans for washing hands, maintaining social distance, and tolerating wearing a face covering. 10. All staff are required to wear face coverings. 11. Provide training to staff, students, and families on effective use of PPE, prevention of COVID, signs of COVID, when to seek medical assistance, etc. 	<ul style="list-style-type: none"> 3. Hand washing/routine for after using the bathroom. 4. Bathroom breaks will be staggered to eliminate congregating. 5. Sanitize or wash hands if an individual touches face, coughs, sneezes, etc. 6. Sanitize or wash hands upon entering/exiting community settings and vans. Follow the hygiene guidelines of the job site. 7. Utilize the same driver for to/from work site. Van will be wiped down with disinfecting wipes upon return and prior to next use. 8. Staff required to complete hand washing routines for before, during, and after food prep/delivery. 9. Lessons plans for washing hands, maintaining social distance, and tolerating wearing a face covering. 10. All staff are required to wear face coverings. 11. Provide training to staff, students, and families on effective use of PPE, prevention of COVID, signs of COVID, when to seek medical assistance, etc. 			

Requirements	Action Steps under Moderate Phase	Action Steps under Low Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of	<ol style="list-style-type: none"> Staff to complete health screener and temperature check prior to school day. Post signs in highly visible areas including: <ul style="list-style-type: none"> Hand-washing guidelines at all sinks Sanitization guidelines Procedures for visitors at entrance Info/signs on COVID warning signs for staff and students <p>Visual markers for social distancing</p>	<ol style="list-style-type: none"> Staff to complete health screener and temperature check prior to school day. Post signs in highly visible areas including: <ul style="list-style-type: none"> Hand-washing guidelines at all sinks Sanitization guidelines Procedures for visitors at entrance Info/signs on COVID warning signs for staff and students <p>Visual markers for social distancing</p>		Obtain signs and materials for visual markers	
* Identifying and restricting non-essential visitors and volunteers	<ol style="list-style-type: none"> School team meetings to be coordinated by teleconference. No visitors allowed in the building. Conduct all tours virtually. Limit deliveries to a specific location and do not allow entrance into the building. 	<p>The following procedures will be implemented according to Phase 2 Fairwold's reopening plan:</p> <ol style="list-style-type: none"> To the greatest extent possible, school team meetings and related service providers/ community agency supports to be coordinated by teleconference Visitors by appointment only with limited frequency and length of time. Conduct tours virtually when possible. Limit deliveries to a specific location and do not allow entrance into the building. 			

Requirements	Action Steps under Moderate Phase	Action Steps under Low Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports	<ol style="list-style-type: none"> 1. Playgrounds/gym/sensory rooms will be free of additional toys and sporting equipment 2. Shared equipment will be Sanitized in-between classes 3. Conduct outdoor activities that promote more social distancing. 4. Sanitization of equipment per CDC guidelines between classes 	<ol style="list-style-type: none"> 1. Playgrounds/gym/sensory rooms will be free of additional toys and sporting equipment 2. Shared equipment will be sanitix sanitized in-between classes. 4. Conduct outdoor activities that promote more social distancing. 5. Sanitization of equipment per CDC guidelines between classes 			
Limiting the sharing of materials among students	<ol style="list-style-type: none"> 1. No sharing of materials, when possible. 2. If necessary, students may alternate use of materials after sanitization. 3. Increased use of technology when applicable over paper and/or manipulatives 4. Use of identified storage space for personal items. 5. Families to supply personal care items. 6. Limit use of materials to those that are easily/quickly cleaned and or disinfected. 	<ol style="list-style-type: none"> 1. No sharing of materials, when possible. 2. If necessary, students may alternate use of materials after sanitization. 3. Increased use of technology over paper when applicable over paper and/or manipulatives 4. Use of identified storage space for personal items. 5. Families to supply personal care items. 6. Limit use of materials to those that are easily/quickly cleaned and or disinfected. 			

Requirements	Action Steps under Moderate Phase	Action Steps under Low Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Staggering the use of communal spaces and hallways	<ol style="list-style-type: none"> 1. Limit number of staff/students transitioning in hallways. 2. Limit number of students using sensory rooms to maintain appropriate social distance. 3. Limit number of students in kitchens or other instructional areas to maintain social distance. Consider one class at a time or a limited number of students from the class. 	<ol style="list-style-type: none"> 1. Limit number of staff/students transitioning in hallways. 2. Limit number of students using sensory rooms to maintain appropriate social distance. 3. Limit number of students in kitchens or other instructional areas to maintain social distance. Consider one class at a time or a limited number of students from the class. 			
Adjusting transportation schedules and practices to create social distance between students	<ol style="list-style-type: none"> 1. Stagger exiting and entering of transportation to maintain distance when arriving and leaving the building. 2. Use visuals, such as cones or markings on sidewalk, to create arrival/dismissal systems. 3. Follow Fairwold transportation guidelines when conducting community-based instruction. This includes limiting the amount of people per vehicle, 	<ol style="list-style-type: none"> 1. Stagger exiting and entering of transportation to maintain distance when arriving and leaving the building. 2. Use visuals, such as cones or markings on sidewalk, to create arrival/dismissal systems. 3. Follow Fairwold transportation guidelines when conducting community-based instruction. This includes limiting the amount of people per vehicle, along with recommendations for ventilation and cleaning. 			

Requirements	Action Steps under Moderate Phase	Action Steps under Low Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	along with recommendations for ventilation and cleaning.				
Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students	1. Access additional classrooms and furniture to facilitate distance 2. Ensure that student and staff groupings are as static as possible by having the same group of students stay with the same staff all day/as much as possible. 3. Eliminate or limit the mixing of groups of students and staff as feasible.	1. Access additional classrooms and furniture to facilitate distance 2. Ensure that student and staff groupings are as static as possible by having the same group of students stay with the same staff all day/as much as possible. 3. Eliminate or limit the mixing of groups of students and staff as feasible.			
Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school- year calendars					
Other social distancing and safety practices					

Monitoring Student and Staff Health

Key Questions

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable to uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

- All staff will complete the self-screening tool that reviews COVID-19 symptoms and other risk factors at home each morning prior to leaving for work. This includes a temperature check. Responses will be recorded, and any symptoms will be reported to supervisors.
- Parents of students unable to communicate will be asked to complete the screening each morning. If symptoms exist, students should remain at home. Parents and Caregivers will be asked to take their son/daughter's temperature at home prior to sending them to school.
- Students will be screened for temperatures upon arrival. Students capable of responding will be asked the health screening questions.
- Students or staff exhibiting symptoms during the day will be isolated. The school nurse, in consultation with building/program administration, will direct staff or students to their healthcare provider or Montgomery County Health Department for decisions regarding quarantine.
- Individuals who are sick should go home or to a healthcare facility depending on how severe their symptoms are and follow CDC guidance for caring for oneself and others who are sick. Staff or students with a probable or confirmed exposure will follow CDC and Montgomery County Department of Health guidelines positive case/close contact protocol for individual and staff exposure to COVID-19.
- Students and staff will be allowed to return to school with a doctor's note or a negative test result. Staff who are unable or uncomfortable with returning will be allowed to utilize sick leave or personal time. In some circumstances, staff may be eligible for FMLA time.
- Parents and Caregivers will receive a letter from Fairwold Academy administration within 24 hours of confirmed positive cases and/or exposure involving staff or students
- All Fairwold Academy Staff will receive a letter from Fairwold Academy administration within 24 hours of confirmed positive cases and/or exposure involving staff or students
- All staff working directly with students will be trained to monitor students for symptoms. Training will occur prior to the return to the building/program and will be reinforced by the administrators and nurse. Administrators will monitor the staff and provide on-going training as deemed necessary

Students will be screened for temperatures upon arrival. Students capable of responding will be asked the health screening questions.

- Students or staff exhibiting symptoms during the day will be isolated. The school nurse, in consultation with building/program administration, will direct staff or students to their healthcare provider or Montgomery County Health Department for decisions regarding quarantine.
- Individuals who are sick should go home or to a healthcare facility depending on how severe their symptoms are and follow CDC guidance for caring for oneself and others who are sick. Staff or students with a probable or confirmed exposure will follow CDC and Montgomery County Department of Health guidelines positive case/close contact protocol for individual and staff exposure to COVID-19.
- Students and staff will be allowed to return to school with a doctor's note or a negative test result. Staff who are unable or uncomfortable with returning will be allowed to utilize sick leave or personal time. In some circumstances, staff may be eligible for FMLA time.
- Parents and Caregivers will receive a letter from Fairwold Academy administration within 24 hours of confirmed positive cases and/or exposure involving staff or students
- All Fairwold Academy Staff will receive a letter from Fairwold Academy administration within 24 hours of confirmed positive cases and/or exposure involving staff or students
- All staff working directly with students will be trained to monitor students for symptoms. Training will occur prior to the return to the building/program and will be reinforced by the administrators and nurse. Administrators will monitor the staff and provide on-going training as deemed necessary

Other Considerations for Students and Staff

Key Questions

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at h

Summary of Responses to Key Questions:

- All staff will wear masks unless it is unsafe for them to do so. Staff who are unable to wear masks will be provided with face shields. Staff may wear additional PPE based on specific interactions they are having with students.
- Students will be actively taught to tolerate face coverings. Older students who have the ability to wear face coverings during the day will be required to wear them during periods when social distancing is not possible. Students who are unable to tolerate face coverings will receive direct instruction. Students who do not respond to formal group lesson plans will receive an individualized assessment and teaching plan to increase their use of face coverings.
- For students who are at higher risk, the school administration will work with the student's family and LEA to determine the best solution for instruction. This may include options for part-time schedules and remote learning.
- Staff who are at higher risk will work with the human resources department to determine appropriate modifications. This may include access to FMLA.
- Current practice allows buildings/programs to have regular building substitutes and part time staff. These teachers and instructional aides are familiar with our students and programming. These individuals will complete the same training protocols as regular staff. Administration will provide oversight and guidance.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Protecting students and staff at higher risk for severe illness	<ol style="list-style-type: none"> 1. Employees, customers, and guests will need to wear face masks when in the office/buildings. 2. Students with the ability to wear a mask will be encouraged to wear masks. Training/guidance will be provided. 	<ol style="list-style-type: none"> 6. Employees, customers, and guests will need to wear face masks when in the office/buildings. 7. Students with the ability to wear a mask will be encouraged to wear masks. Training/guidance will be provided. 			

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>3. Students who do not have the ability to wear a face covering will be provided with instruction to tolerate wearing a face covering.</p> <p>4. Disposable face masks will be provided by the organization for individuals that don't have one.</p> <p>5. Some staff may be required to wear face shields based on the classroom environment and/or needs of students.</p>	<p>8. Students who do not have the ability to wear a face covering will be provided with instruction to tolerate wearing a face covering.</p> <p>9. Disposable face masks will be provided by the organization for individuals that don't have one.</p> <p>10. Some staff may be required to wear face shields based on the classroom environment and/or needs of students.</p>			
<p>* Use of face coverings (masks or face shields) by all staff</p>	<p>11. Employees, customers, and guests will need to wear face masks when in the office/buildings.</p> <p>12. Students with the ability to wear a mask will be encouraged to wear masks. Training/guidance will be provided.</p> <p>13. Students who do not have the ability to wear a face covering will be provided with instruction to tolerate wearing a face covering.</p> <p>14. Disposable face masks will be provided by the organization for individuals that don't have one.</p> <p>15. Some staff may be required to wear face shields based on</p>	<p>16. Employees, customers, and guests will need to wear face masks when in the office/buildings.</p> <p>17. Students with the ability to wear a mask will be encouraged to wear masks. Training/guidance will be provided.</p> <p>18. Students who do not have the ability to wear a face covering will be provided with instruction to tolerate wearing a face covering.</p> <p>19. Disposable face masks will be provided by the organization for individuals that don't have one.</p> <p>20. Some staff may be required to wear face shields based on</p>			

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	the classroom environment and/or needs of students.	the classroom environment and/or needs of students.			
* Use of face coverings (masks or face shields) by older students (as appropriate)	<ol style="list-style-type: none"> 1. All staff will wear masks unless it is unsafe for them to do so. 2. Staff will also be provided with the option of wearing face shields. 3. Staff should wear appropriate PPE based on specific interactions they are having with students. 4. Staff should wear appropriate PPE in care areas of suspected individuals with COVID symptoms. <p>Disposable face masks will be provided by the organization.</p>	<ol style="list-style-type: none"> 5. All staff will wear masks unless it is unsafe for them to do so. 6. Staff will also be provided with the option of wearing face shields. 7. Staff should wear appropriate PPE based on specific interactions they are having with students. 8. Staff should wear appropriate PPE in care areas of suspected individuals with COVID symptoms. <p>Disposable face masks will be provided by the organization.</p>			
Unique safety protocols for students with complex needs or other vulnerable individuals	<ol style="list-style-type: none"> 1. Students with medical/physical needs should not wear PPE if it would interfere with their ability to breathe. 2. Teach students and staff how to properly put on and remove gloves, gowns, masks, and other PPE as needed. 3. Staff should monitor/supervise staff physically intervening for PPE needs/if anything needs to be adjusted. 	<ol style="list-style-type: none"> 7. Students with medical/physical needs should not wear PPE if it would interfere with their ability to breathe. 8. Teach students and staff how to properly put on and remove gloves, gowns, masks, and other PPE as needed. 9. Staff should monitor/supervise staff physically intervening for PPE needs/if anything needs to be adjusted. 			

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	4. Dispose or clean PPE immediately after physical intervention. 5. Staff should have a change of clothes available in case of possible contamination. 6. Schools will work with families and health care providers to implement individualized recommendations for health and safety.	10. Dispose or clean PPE immediately after physical intervention. 11. Staff should have a change of clothes available in case of possible contamination. 12. Schools will work with families and health care providers to implement individualized recommendations for health and safety.			
Strategic deployment of staff	1. Staff will report to the building/program where they are currently working. 2. For vacancies, properly trained substitutes will be assigned to familiar classrooms. Building/Program administrators will ensure that staff are maintaining safety protocols and social distancing.	3. Staff will report to the building/program where they are currently working. 4. For vacancies, properly trained substitutes will be assigned to familiar classrooms. Building/Program administrators will ensure that staff are maintaining safety protocols and social distancing.			

Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Symptoms of COVID-19 and mitigation strategies	All staff	School leadership teams	In-Person	Technology & Internet COVID-19 Policies and Procedures	8/23/21	Ongoing
School Implementation of the Health and Safety Plan	All staff	School leadership teams	In-Person	Technology & Internet Health and Safety Plan	8/30/21	Ongoing
Training of the Proper Use of Face Masks for Students	All teaching staff	Nursing/medical and behavior support	In-Person	Technology, social stories, teaching plans	8/23/21	Ongoing

Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person	Session Format	Start Date	Completion Date
Initial Communication about the Reopening Plan	Parents/Guardians Staff	Education Director for each school	Emails, phone, letter, zoom meetings	8/23/2021	Ongoing
Reopening Plan	Parents/Guardians Staff	Education Director for each school	Emails, phone, letter, zoom meetings	8/30/2021	Ongoing
Communication about Staff/Student Illness and Plan for Opening/Closing Schools	Parents/Guardians Staff Montgomery County Health Department	Education Director for each school	Emails, letter, and phone	Reopening	Ongoing
Fairwold Academy Parent Town Hall Meeting	Parents/Guardians Staff	Fairwold Academy Leadership Team	Zoom meeting	8/30/2021	Ongoing

Health and Safety Plan Summary: **Fairwold Academy at PHMC**

Anticipated Launch Date: [August 30, 2021](#)

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
<p>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p>	<ul style="list-style-type: none"> • Fairwold's janitorial staff have continued to clean school buildings, even during the time when students have not been present for instruction. Fairwold and PHMC have developed COVID-19 cleanliness protocols, including a cleaning checklist, to ensure that cleaning is consistent with recommendations from the CDC. Our cleaning supplies meet or exceed OSHA and CDC requirements. • The Facilities Director will ensure accurate and consistent implementation of Fairwold/PHMC COVID-19 protocols. • The cleaning checklist will be completed in a final walkthrough by the Executive Director, Director of Climate and Culture, and Facilities Director prior to reopening. The Facilities Director (Director of Climate and Culture when FD is unavailable) will ensure that the cleaning checklist is completed once a day. • In addition to the daily cleaning, The WORC Coordinator and designated floor staff will sweep the building routinely to disinfect high touch areas. Teachers and staff will use disinfectant wipes to clean desktops, doorknobs and other

Requirement(s)	Strategies, Policies and Procedures
	<p>high touch areas in their classrooms. To the extent possible, staff will wipe down high touch surfaces (faucets, doorknobs) in bathrooms following student use.</p> <p>Janitorial staff will complete training related to COVID-19, mitigating infection and proper cleaning procedures. Teachers and staff will receive training in the Health and Safety Plan prior to reopening to students. This will include procedures for disinfecting and sanitizing</p>

Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
<p>* Classroom/learning space occupancy that allows for 3 feet of separation among students and staff throughout the day, to the maximum extent feasible</p> <p>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p> <p>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p> <p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p> <p>* Handling sporting activities consistent with the CDC Considerations for Youth Sports for recess and physical education classes</p> <p>Limiting the sharing of materials among students</p>	<ul style="list-style-type: none"> • All staff will complete the self-screening tool that reviews COVID-19 symptoms and other risk factors at home each morning prior to leaving for work. This includes a temperature check. Responses will be recorded, and any symptoms will be reported to supervisors. • Parents of students unable to communicate will be asked to complete the screening each morning. If symptoms exist, students should remain at home. Parents of day students will be asked to take their son/daughter's temperature at home prior to sending them to school. • Students will be screened for temperatures upon arrival. Students capable of responding will be asked the health screening questions. • Students or staff exhibiting symptoms during the day will be isolated. The school nurse, in consultation with building/program administration, will direct staff or students to their healthcare provider or Montgomery County Health Department for decisions regarding quarantine.

Requirement(s)	Strategies, Policies and Procedures
Staggering the use of communal spaces and hallways Adjusting transportation schedules and practices to create social distance between students Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars Other social distancing and safety practices	<ul style="list-style-type: none"> Individuals who are sick should go home or to a healthcare facility depending on how severe their symptoms are and follow CDC guidance for caring for oneself and others who are sick. Staff or students with a probable or confirmed exposure will follow Fairwold's tiered protocol for individual and staff exposure to COVID-19. Students and staff will be allowed to return to school with a doctor's note or a negative test result. Staff who are unable or uncomfortable with returning will be allowed to utilize sick leave or personal time. In some circumstances, staff may be eligible for FMLA time. Families will be notified of staff or student illness through phone and email communication from the Education Director. <p>All staff working directly with students will be trained to monitor students for symptoms. Training will occur prior to the return to the building/program and will be reinforced by the administrators and nurse. Administrators will monitor the staff and provide on-going training as deemed necessary.</p>

Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies and Procedures
<ul style="list-style-type: none"> * Monitoring students and staff for symptoms and history of exposure * Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure * Returning isolated or quarantined staff, students, or visitors to school 	<ul style="list-style-type: none"> All staff will wear masks unless it is unsafe for them to do so. Staff who are unable to wear masks will be provided with face shields. Staff may wear additional PPE based on specific interactions they are having with students.

Requirement(s)	Strategies, Policies and Procedures
<p>Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</p>	<ul style="list-style-type: none"> • Students will be actively taught to tolerate face coverings. Older students who have the ability to wear face coverings during the day will be required to wear them during periods when social distancing is not possible. Students who are unable to tolerate face coverings will receive direct instruction. Students who do not respond to formal group lesson plans will receive an individualized assessment and teaching plan to increase their use of face coverings. • For students who are at higher risk, the school administration will work with the student's family and LEA to determine the best solution for instruction. This may include options for part-time schedules and remote learning. • Staff who are at higher risk will work with the human resources department to determine appropriate modifications. This may include access to FMLA. • Current practice allows buildings/programs to have regular building substitutes and part time staff. These teachers and instructional aides are familiar with our students and programming. These individuals will complete the same training protocols as regular staff. Administration will provide oversight and guidance.

Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
<p>* Protecting students and staff at higher risk for severe illness</p> <p>* Use of face coverings (masks or face shields) by all staff</p> <p>* Use of face coverings (masks or face shields) by older students (as appropriate)</p> <p>Unique safety protocols for students with complex needs or other vulnerable individuals</p> <p>Strategic deployment of staff</p>	<ul style="list-style-type: none"> • All staff will wear masks unless it is unsafe for them to do so. Staff who are unable to wear masks will be provided with face shields. Staff may wear additional PPE based on specific interactions they are having with students. • Students will be actively taught to tolerate face coverings. Older students who have the ability to wear face coverings during the day will be required to wear them during periods when social distancing is not possible. Students who are unable to tolerate face coverings will receive direct instruction. Students who do not respond to formal group lesson plans will receive an individualized assessment and teaching plan to increase their use of face coverings. • For students who are at higher risk, the school administration will work with the student's family and LEA to determine the best solution for instruction. This may include options for part-time schedules and remote learning. • Staff who are at higher risk will work with the human resource department to determine appropriate modifications. This may include access to FMLA. • Current practice allows buildings/programs to have regular building substitutes and part time staff. These teachers and instructional aides are familiar with our students and programming. These individuals will complete the same training protocols as regular staff. Administration will provide oversight and guidance.



FAIRWOLD
ACADEMY at PHMC

Phased School Reopening

Health and Safety Plan Supporting Documents



Coronavirus Risk Screening Form

If you have questions regarding your return to work, please bring them to the attention of the Fairwold Academy Leadership Team and Human Resources Department.

Employee Name: _____ Date: _____
(Please Print)

School Program: _____ Role/Title: _____

Reason for absence: ____ Illness ____ Quarantine ____ N/A

If Illness: Date the condition began: _____ Date returning to work: _____

Did you see a health care provider (in-person or through MD Live)? ____ Yes ____ No

By signing below, you certify that you have not had a fever or respiratory symptoms for 24 hours without aid of medications to reduce such symptoms:

Employee Signature: _____

Temperature Check: _____ Time: _____

Screener Name: _____ Screener Signature: _____

Information

If you **refuse** to answer these questions, you may be refused access to Fairwold Academy facilities, staff, and students.

Question	Yes	No
Have you experienced a fever, cough, or shortness of breath in the past 24 hours?		
Have you taken aspirin or ibuprofen for a fever within the past 24 hours?		
Have you experienced any loss of smell or taste in the past 24 hours?		
Have you experienced any nausea, vomiting, or diarrhea in the past 24 hours?		
Have you or someone you have had close contact with been diagnosed with, or had potential exposure to, COVID-19 or Influenza within the past 14 days?		
Have you, or someone you had close contact with, had any air travel or traveled outside of your home state in the last 14 days? If yes, please list the city, county, state, or country you visited.		
City, County, and State or Country:		

* When complete, please give this form back to **the designated Fairwold Academy screener in the main lobby**. If you indicated "yes" to any of these questions, please follow the directions provided by the Fairwold Academy Leadership Team.

Prevaccination Checklist for COVID-19 Vaccines



For vaccine recipients:

The following questions will help us determine if there is any reason you should not get the COVID-19 vaccine today. **If you answer “yes” to any question, it does not necessarily mean you should not be vaccinated.** It just means additional questions may be asked. If a question is not clear, please ask your healthcare provider to explain it.

Name _____

Age _____

	Yes	No	Don't know
1. Are you feeling sick today?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Have you ever received a dose of COVID-19 vaccine?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> If yes, which vaccine product did you receive? <input type="checkbox"/> Pfizer-BioNTech <input type="checkbox"/> Moderna <input type="checkbox"/> Janssen (Johnson & Johnson) <input type="checkbox"/> Another Product _____			
<ul style="list-style-type: none"> Have you received a complete COVID-19 vaccine series (i.e., 1 dose Janssen or 2 doses of an mRNA vaccine [Pfizer-BioNTech, Moderna])? 	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Did you bring your vaccination record card or other documentation? 	<input type="checkbox"/>	<input type="checkbox"/>	
3. Have you ever had an allergic reaction to: (This would include a severe allergic reaction [e.g., anaphylaxis] that required treatment with epinephrine or EpiPen® or that caused you to go to the hospital. It would also include an allergic reaction that caused hives, swelling, or respiratory distress, including wheezing.)			
<ul style="list-style-type: none"> A component of a COVID-19 vaccine, including either of the following: <ul style="list-style-type: none"> Polyethylene glycol (PEG), which is found in some medications, such as laxatives and preparations for colonoscopy procedures 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Polysorbate, which is found in some vaccines, film coated tablets, and intravenous steroids 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> A previous dose of COVID-19 vaccine 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Have you ever had an allergic reaction to another vaccine (other than COVID-19 vaccine) or an injectable medication? (This would include a severe allergic reaction [e.g., anaphylaxis] that required treatment with epinephrine or EpiPen® or that caused you to go to the hospital. It would also include an allergic reaction that caused hives, swelling, or respiratory distress, including wheezing.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Check all that apply to you:			
<input type="checkbox"/> Am a female between ages 18 and 49 years old			
<input type="checkbox"/> Am a male between ages 12 and 29 years old			
<input type="checkbox"/> Have a history of myocarditis or pericarditis			
<input type="checkbox"/> Had a severe allergic reaction to something other than a vaccine or injectable therapy such as food, pet, venom, environmental or oral medication allergies			
<input type="checkbox"/> Had COVID-19 and was treated with monoclonal antibodies or convalescent serum			
<input type="checkbox"/> Diagnosed with Multisystem Inflammatory Syndrome (MIS-C or MIS-A) after a COVID-19 infection			
<input type="checkbox"/> Have a bleeding disorder			
<input type="checkbox"/> Take a blood thinner			
<input type="checkbox"/> Have a weakened immune system (i.e., HIV infection, cancer) or take immunosuppressive drugs or therapies			
<input type="checkbox"/> Have a history of heparin-induced thrombocytopenia (HIT)			
<input type="checkbox"/> Am currently pregnant or breastfeeding			
<input type="checkbox"/> Have received dermal fillers			
<input type="checkbox"/> History of Guillain-Barré Syndrome (GBS)			

Form reviewed by _____

Date _____

Prevaccination Checklist for COVID-19 Vaccines

Information for Healthcare Professionals



For additional information on COVID-19 vaccine clinical guidance, see <https://www.cdc.gov/vaccines/covid-19/info-by-product/clinical-considerations.html>.

For additional information on Advisory Committee on Immunization Practices *General Best Practice Guidelines for Immunization*, see <https://www.cdc.gov/vaccines/hcp/acip-recs/general-recs/index.html>.

COVID-19 vaccines are authorized for different age groups and are given intramuscularly as a two-dose series* or single dose.

VACCINE PRODUCT	AUTHORIZED AGE GROUPS	SERIES	INTERVAL
Pfizer-BioNTech COVID-19 Vaccine	12 years of age and older	2 doses*	21 days
Moderna COVID-19 Vaccine	18 years of age and older	2 doses*	28 days
Janssen COVID-19 Vaccine (Johnson & Johnson)	18 years of age and older	1 dose	N/A

Anyone outside the authorized age groups for a product should not receive the vaccine.

Postvaccination Observation Times for People without Contraindications to COVID-19 Vaccination

■ 30 minutes:

- History of an immediate allergic reaction of any severity to a vaccine or injectable therapy
- Contraindication to a different type of COVID-19 vaccine (for example, people with a contraindication to mRNA vaccines who receive a Janssen (Johnson & Johnson COVID-19 Vaccine)
- History of anaphylaxis due to any cause

■ 15 minutes:

- All other people

Co-administration of COVID-19 vaccines and other vaccines

COVID-19 vaccines and other vaccines **may be administered without regard to timing**. This includes simultaneous administration of COVID-19 vaccines and other vaccines during the same visit. Other vaccines can also be administered anytime before or after COVID-19 vaccination.

1. Are you feeling sick today?

While there is no evidence acute illness reduces vaccine efficacy or increases adverse reactions, as a precaution, **delay vaccinating patients with moderate or severe illness** until the illness has improved.

Defer vaccination of people with current SARS-CoV-2 infection until the person has recovered from acute illness and discontinued isolation. This recommendation applies

regardless of whether the SARS-CoV-2 infection occurred before the recipient received an initial dose or between doses, for a two-dose vaccine. Viral or serological testing to assess for current or prior infection solely for the purpose of vaccine-decision making is not recommended.

People with mild illnesses can be vaccinated. Do not withhold vaccination if a person is taking antibiotics.

*People with moderate to severe immune compromise can receive an additional dose after an initial 2-dose primary mRNA COVID-19 vaccine series. See clinical considerations on page 9 for more information.

Prevaccination Checklist for COVID-19 Vaccines

Information for Healthcare Professionals



2. Have you ever received a dose of COVID-19 vaccine?

COVID-19 vaccines are not interchangeable.

For two-dose products, check medical records, immunization information systems, and vaccination record cards to help determine the initial product received. If the vaccine product for the first dose cannot be determined or is no longer available, any available mRNA vaccine may be administered (separate doses

by at least 28 days). If two doses of different mRNA COVID-19 vaccine are inadvertently administered, no additional doses of either product are recommended.

People who received a trial vaccine should consult with the trial sponsors to determine if it is possible to receive additional doses.

For people who received a COVID-19 vaccine outside the United States:

- People who received all recommended doses of an FDA-authorized COVID-19 vaccine do not need any additional doses. People who received the first dose of an FDA-authorized COVID-19 vaccine that requires two doses **do not need** to restart the vaccine series in the United States but should receive the second dose as close to the recommended time as possible.
- People who have received all recommended doses of a COVID-19 vaccine listed for emergency use by WHO **do not need** any additional doses with an FDA-authorized COVID-19 vaccine. See Interim Clinical Considerations for Use of COVID-19 Vaccines Currently Authorized in the United States (<https://www.cdc.gov/vaccines/covid-19/info-by-product/clinical-considerations.html>) for a list of WHO vaccines for emergency use.
- People who have not received all the recommended doses of a COVID-19 vaccine listed for emergency use by WHO may be offered a complete FDA-authorized COVID-19 vaccine series. Wait at least 28 days after the last dose of the non-FDA-authorized vaccine before administering an FDA-authorized COVID-19 vaccine.
- People who received all or some of the recommended doses of a COVID-19 vaccine not listed for emergency use by WHO and not authorized by FDA may be offered a complete FDA-authorized COVID-19 vaccine series. Wait at least 28 days after the last dose of the non-authorized vaccine before administering an FDA-authorized COVID-19 vaccine.

3. Have you ever had an allergic reaction to:

- A component of a COVID-19 vaccine, including:
 - Polyethylene glycol (PEG), which is found in some medications, such as laxatives and preparations for colonoscopy procedures
 - Polysorbate, which is found in some vaccines, film-coated tablets, and intravenous steroids
- A previous dose of COVID-19 vaccine

People with an immediate allergic reaction* to a previous COVID-19 vaccine dose or a known (diagnosed) allergy to a component of the vaccine have a contraindication to vaccination.

People with a contraindication to an mRNA COVID-19 vaccine should not receive doses of either of the mRNA vaccines (Pfizer-BioNTech or Moderna). People with a contraindication to mRNA COVID-19 vaccines (including due to a known [diagnosed] allergy to PEG†) have a precaution to Janssen COVID-19 Vaccine.

People with a contraindication to Janssen COVID-19 Vaccine (including due to a known [diagnosed] allergy to polysorbate*) have a precaution to mRNA COVID-19 vaccines.

People with a history of immediate allergic reaction to a vaccine or injectable therapy that contains multiple components, one

or more of which is a component of a COVID-19 vaccine, have a precaution to vaccination with that COVID-19 vaccine, even if it is unknown which component elicited the allergic reaction.

*When vaccine recipients report a history of an immediate allergic reaction, providers should attempt to determine whether reactions reported following vaccination are consistent with immediate allergic reactions versus other types of reactions commonly observed following vaccination, such as vasovagal reaction or postvaccination side effects (which are not contraindications to receiving the second of an mRNA COVID-19 vaccine dose).

†Polyethylene glycol (PEG) is an ingredient in both mRNA COVID-19 vaccines, and polysorbate 80 is an ingredient in Janssen COVID-19 Vaccine. Because PEG and polysorbate are structurally related, cross-reactive hypersensitivity between these compounds may occur.

Prevaccination Checklist for COVID-19 Vaccines

Information for Healthcare Professionals



COVID-19 Vaccine Components*

Description	Pfizer-BioNTech mRNA COVID-19 Vaccine	Moderna mRNA COVID-19 Vaccine	Janssen COVID-19 Vaccine
Active ingredients	Nucleoside-modified mRNA encoding the viral spike (S) glycoprotein of SARS-CoV-2	Nucleoside-modified mRNA encoding the viral spike (S) glycoprotein of SARS-CoV-2	Viral Vector; Recombinant, replication-incompetent Ad26 vector, encoding a stabilized variant of the SARS-CoV-2 Spike (S) protein
Inactive ingredients	2[(polyethylene glycol {PEG}-2000)-N, N-ditetradecylacetamide	PEG2000-DMG: 1,2-dimyristoyl-rac-glycerol, methoxypolyethylene glycol	Polysorbate-80
	1,2-distearoyl-sn-glycero-3-phosphocholine	1,2-distearoyl-sn-glycero-3-phosphocholine	2-hydroxypropyl-β-cyclodextrin (HBCD)
	Cholesterol	Cholesterol	Citric acid monohydrate
	(4-hydroxybutyl)azanediylbis(hexane-6,1-diyl)bis(2-hexyldecanoate)	SM-102: heptadecan-9-yl 8-((2-hydroxyethyl)(6-oxo-6-(undecyloxy) hexyl) amino) octanoate	Trisodium citrate dihydrate
	Sodium chloride	Tromethamine	Sodium chloride
	Monobasic potassium phosphate	Tromethamine hydrochloride	Ethanol
	Potassium chloride	Acetic acid	
	Dibasic sodium phosphate dihydrate	Sodium acetate	
	Sucrose	Sucrose	

*None of the vaccines contain eggs, gelatin, latex, or preservatives.

Potential characteristics of allergic reactions, vasovagal reactions, and vaccine side effects following COVID-19 vaccination

In patients who experience post-vaccination symptoms, determining the etiology (including allergic reaction, vasovagal reaction, or vaccine side effects) is important to determine whether a person can receive additional doses of the vaccine (including the 2nd dose of an mRNA COVID-19 vaccine). The following table of

signs and symptoms is meant to serve as a resource but may not be exhaustive, and patients may not have all signs or symptoms. Providers should use their clinical judgement when assessing patients to determine the diagnosis and appropriate management.

Characteristic	Immediate allergic reactions (including anaphylaxis)	Vasovagal reactions	Vaccine side effects (local and systemic)
Timing after vaccination	Most occur within 15-30 minutes of vaccination	Most occur within 15 minutes	Median of 1 to 3 days after vaccination (with most occurring the day after vaccination)

SIGNS AND SYMPTOMS

Characteristic	Immediate allergic reactions (including anaphylaxis)	Vasovagal reactions	Vaccine side effects (local and systemic)
Constitutional	Feeling of impending doom	Feeling warm or cold	Fever, chills, fatigue
Cutaneous	Skin symptoms present in ~90% of people with anaphylaxis, including pruritus, urticaria, flushing, angioedema	Pallor, diaphoresis, clammy skin, sensation of facial warmth	Pain, erythema or swelling at injection site, lymphadenopathy in same arm as vaccination
Neurologic	Confusion, disorientation, dizziness, lightheadedness, weakness, loss of consciousness	Dizziness, lightheadedness, syncope (often after prodromal symptoms for a few seconds or minutes), weakness, changes in vision (such as spots of flickering lights, tunnel vision), changes in hearing	Headache

Prevaccination Checklist for COVID-19 Vaccines

Information for Healthcare Professionals



Characteristic	Immediate allergic reactions (including anaphylaxis)	Vasovagal reactions	Vaccine side effects (local and systemic)
Respiratory	Shortness of breath, wheezing, bronchospasm, stridor, hypoxia	Variable; if accompanied by anxiety, may have an elevated respiratory rate	N/A
Cardiovascular	Hypotension, tachycardia	Variable; may have hypotension or bradycardia during syncopal event	N/A
Gastrointestinal	Nausea, vomiting, abdominal cramps, diarrhea	Nausea, vomiting	Vomiting or diarrhea may occur
Musculoskeletal	N/A	N/A	Myalgia, arthralgia

VACCINE RECOMMENDATIONS

Characteristic	Immediate allergic reactions (including anaphylaxis)	Vasovagal reactions	Vaccine side effects (local and systemic)
If vaccinated with mRNA COVID-19 vaccine as first dose, recommended to receive second mRNA vaccine dose?	No	Yes	Yes

Healthcare providers or health departments in the United States can request a consultation from the Clinical Immunization Safety Assessment COVIDvax project (<https://www.cdc.gov/vaccinesafety/ensuringsafety/monitoring/cisa/index.html>) for a complex COVID-19 vaccine safety question not readily addressed by CDC guidance about an individual patient residing in the United States.

Healthcare professionals should be familiar with identifying immediate-type allergic reactions, including anaphylaxis, and be competent in treating these events at the time of vaccine administration. Appropriate medical treatment for severe allergic reactions must be immediately available in the event that an acute anaphylactic reaction occurs following administration of a COVID-19 vaccine. See Management of Anaphylaxis at COVID-19 Vaccination Sites | CDC for additional guidance.

<https://www.cdc.gov/vaccines/covid-19/info-by-product/pfizer/anaphylaxis-management.html>

Syncopal may occur in association with injectable vaccines, in particular among adolescents. Procedures should be in place to avoid falling injuries and manage syncopal reactions. All people are recommended to be observed following COVID-19 vaccination for at least 15 minutes. Patients should be seated or lying down during the observation period to decrease the risk for injury should they faint. If syncope develops, patients should be observed until symptoms resolve.

4. Have you ever had an allergic reaction to another vaccine (other than COVID-19 vaccine) or another injectable medication?

A history of any immediate allergic reaction (within 4 hours) to any other vaccine or injectable therapy (i.e., intramuscular, intravenous, or subcutaneous vaccines or therapies not related to a component of COVID-19 vaccines) is a precaution to currently authorized COVID-19 vaccines. Vaccine may be given, but counsel patients about unknown risks of developing a severe allergic reaction and balance these risks against the benefits of vaccination. Deferral of vaccination

and/or consultation with an allergist-immunologist should be considered. Considerations for vaccination include risk of exposure to SARS-CoV-2, risk of severe disease or death due to COVID-19, previous infection with COVID-19, unknown risk of anaphylaxis following COVID-19 vaccination, and ability of recipient to receive care immediately for anaphylaxis, if necessary. **These individuals should be observed for 30 minutes after vaccination.**

Prevaccination Checklist for COVID-19 Vaccines

Information for Healthcare Professionals



5. Clinical Considerations:

Response	Consideration
Female between 18 and 49 years of age	<p>Women 18 through 49 years of age can receive any FDA-authorized COVID-19 vaccine. However, they should be informed of the rare but increased risk of thrombosis with thrombocytopenia syndrome (TTS) after receipt of the Janssen COVID-19 Vaccine www.fda.gov/emergency-preparedness-and-response/coronavirus-disease-2019-covid-19/janssen-covid-19-vaccine and the availability of other FDA-authorized COVID-19 vaccines.</p> <p>TTS is a rare syndrome that involves acute venous or arterial thrombosis and new onset thrombocytopenia in patients with no recent known exposure to heparin.</p> <p>Additional recipient education materials can be found at www.cdc.gov/coronavirus/2019-ncov/vaccines/safety/JJUpdate.html.</p>
Male between 12 and 29 years of age	<p>Males 12 through 29 years of age can receive any FDA-authorized vaccine. However, people receiving an mRNA COVID-19 vaccine, especially males in this age group and their parents/legal representative (when relevant), should be informed of the risk of developing myocarditis (an inflammation of the heart muscle) or pericarditis (inflammation of the lining around the heart) after receipt of an mRNA vaccine. Cases of myocarditis or pericarditis have occurred predominantly in males aged 12–29 years within a few days after receiving the second dose of an mRNA COVID-19 vaccine. The risk of developing either myocarditis or pericarditis is low.</p> <p>Additional recipient education materials can be found at www.cdc.gov/coronavirus/2019-ncov/vaccines/safety/myocarditis.html.</p>
History of myocarditis or pericarditis	<p><i>Myocarditis or pericarditis after receipt of the first dose of an mRNA COVID-19 vaccine series but before administration of the second dose</i></p> <p>Experts recommend that people who develop myocarditis or pericarditis after a first dose of an mRNA COVID-19 vaccine defer receiving the second dose, until additional safety data are available.</p> <p>Administration of the second dose of an mRNA COVID-19 vaccine series can be considered in certain circumstances after the episode of myocarditis or pericarditis has completely resolved. Decisions about proceeding with the second dose should include a conversation between the patient, their parent/legal representative (when relevant), and their clinical team, which may include a cardiologist.</p> <p>Considerations for vaccination can be found at: https://www.cdc.gov/vaccines/covid-19/clinical-considerations/covid-19-vaccines-us.html#underlying-conditions. Healthcare providers and health departments may also request a consultation from the Clinical Immunization Safety Assessment Project at www.cdc.gov/vaccinesafety/ensuringsafety/monitoring/cisa/index.html.</p> <p><i>History of myocarditis or pericarditis prior to COVID-19 vaccination</i></p> <p>People who have a history of myocarditis or pericarditis unrelated to mRNA COVID-19 vaccination may receive any FDA-authorized COVID-19 vaccine after the episode of myocarditis or pericarditis has completely resolved.</p>
Had a severe allergic reaction to something other than a vaccine or injectable therapy such as food, pet, venom, environmental or oral medication allergies	<p>Allergic reactions, including severe allergic reactions, NOT related to vaccines, injectable therapies, or components of COVID-19 vaccines, are NOT contraindications or precautions to vaccination with currently authorized COVID-19 vaccines. However, individuals who have had severe allergic reactions to anything, regardless of cause, should be observed for 30 minutes after vaccination.</p>

Prevaccination Checklist for COVID-19 Vaccines

Information for Healthcare Professionals



Response	Consideration
Had COVID-19 and was treated with monoclonal antibodies or convalescent serum	<p>Vaccination should be offered to people regardless of history of prior symptomatic or asymptomatic SARS-CoV-2 infection. There is no recommended minimal interval between infection and vaccination.</p> <p>However, vaccination should be deferred for at least 90 days if a patient received monoclonal antibodies or convalescent serum as treatment for COVID-19. This is a precautionary measure until additional information becomes available, to avoid interference of the antibody treatment with vaccine-induced immune responses.</p>
Had multisystem inflammatory syndrome; either MIS-C (children) or MIS-A (adults)	<p>It is unknown if people with a history of MIS-C or MIS-A are at risk for a dysregulated immune response to COVID-19 vaccination.</p> <p>People with a history of MIS-C or MIS-A may choose to be vaccinated. Considerations for vaccination may include:</p> <ul style="list-style-type: none"> ■ Clinical recovery from MIS-C or MIS-A, including return to normal cardiac function ■ Personal risk of severe acute COVID-19 (e.g., age, underlying conditions) ■ Level of COVID-19 community transmission and personal risk of reinfection ■ Lack of safety data of COVID-19 vaccines following these illnesses ■ Timing of any immunomodulatory therapies (general best practice guidelines for immunization can be consulted for more information https://www.cdc.gov/vaccines/hcp/acip-recs/general-recs/index.html) <p>Because current evidence suggests that the risk of SARS-CoV-2 reinfection is low in the months after initial infection, people with a history of MIS-C or MIS-A should consider delaying vaccination until they have recovered from their infection and for 90 days after the date of diagnosis of MIS-C or MIS-A.</p> <p>A conversation between the patient, their guardian(s), and their clinical team or a specialist may assist with COVID-19 vaccination decisions. Healthcare providers and health departments may also request a consultation from the Clinical Immunization Safety Assessment Project at www.cdc.gov/vaccinesafety/ensuringsafety/monitoring/cisa/index.html.</p>
Have a bleeding disorder Take a blood thinner	<p>As with all vaccines, any COVID-19 vaccine product may be given to these patients, if a physician familiar with the patient's bleeding risk determines that the vaccine can be administered intramuscularly with reasonable safety.</p> <p>ACIP recommends the following technique for intramuscular vaccination in patients with bleeding disorders or taking blood thinners: A fine-gauge needle (23-gauge or smaller caliber) should be used for the vaccination, followed by firm pressure on the site, without rubbing, for at least 2 minutes.</p> <p>People who regularly take aspirin or anticoagulants as part of their routine medications do not need to stop these medications prior to receipt of any COVID-19 vaccine.</p>

Prevaccination Checklist for COVID-19 Vaccines

Information for Healthcare Professionals



Response	Consideration
<p>Have a weakened immune system (HIV infection, cancer)</p> <p>Take immunosuppressive drugs or therapies</p>	<p>COVID-19 vaccines may be administered to people with underlying medical conditions, such as HIV infection or other immunocompromising conditions, or who take immunosuppressive medications or therapies, who have no contraindications to vaccination.</p> <p>Consider an additional dose of an mRNA COVID-19 vaccine after an initial 2-dose primary mRNA COVID-19 vaccine series for people with moderate to severe immune compromise due to a medical condition or receipt of immunosuppressive medications or treatments. These conditions and treatments include but are not limited to:</p> <ul style="list-style-type: none"> ■ Active treatment for solid tumor and hematologic malignancies ■ Receipt of solid-organ transplant and taking immunosuppressive therapy ■ Receipt of CAR-T-cell or hematopoietic stem cell transplant (within 2 years of transplantation or taking immunosuppression therapy) ■ Moderate or severe primary immunodeficiency (e.g., DiGeorge syndrome, Wiskott-Aldrich syndrome) ■ Advanced or untreated HIV infection ■ Active treatment with high-dose corticosteroids (i.e., ≥ 20mg prednisone or equivalent per day), alkylating agents, antimetabolites, transplant-related immunosuppressive drugs, cancer chemotherapeutic agents classified as severely immunosuppressive, tumor-necrosis (TNF) blockers, and other biologic agents that are immunosuppressive or immunomodulatory <p>Factors to consider in assessing the general level of immune competence in a patient include disease severity, duration, clinical stability, complications, comorbidities, and any potentially immune-suppressing treatment.</p> <p>Whenever possible, administer the same additional mRNA COVID-19 vaccine product as the initial 2-dose mRNA COVID-19 primary vaccine series (Pfizer-BioNTech or Moderna). If the mRNA COVID-19 vaccine product given for the first two doses is not available, the other mRNA COVID-19 vaccine product may be administered. A person should not receive more than three valid mRNA COVID-19 vaccine doses.</p> <p>Until additional data are available, the additional dose of an mRNA COVID-19 vaccine should be administered at least 28 days after completion of the initial 2-dose mRNA COVID-19 vaccine series, based on expert opinion. Whenever possible, complete mRNA COVID-19 vaccination doses (including the primary series and an additional dose) at least two weeks before initiation or resumption of immunosuppressive therapies. Timing of COVID-19 vaccination should take into consideration current or planned immunosuppressive therapies and optimization of both the patient's medical condition and response to vaccine.</p> <p>A patient's clinical team is best positioned to determine the degree of immune compromise and appropriate timing of vaccination.</p> <p>Additional information can be found in the Interim Clinical Considerations for Use of COVID-19 Vaccines Currently Authorized in the United States: https://www.cdc.gov/vaccines/covid-19/clinical-considerations/covid-19-vaccines-us.html</p> <p>People who are immunocompromised should be counseled about the potential for a reduced immune response to COVID-19 vaccines and the need to continue to follow current prevention measures to protect themselves against COVID-19 until advised otherwise by their healthcare professional.</p>

Prevaccination Checklist for COVID-19 Vaccines

Information for Healthcare Professionals



Response	Consideration
History of heparin-induced thrombocytopenia (HIT)	<p>Although the cause of thrombosis with thrombocytopenia syndrome (TTS) associated with the Janssen COVID-19 Vaccine is unclear, it appears to be similar to another rare immune-mediated syndrome, heparin-induced thrombocytopenia (HIT). Until more information becomes available, experts advise that people with a history of an episode of an immune-mediated syndrome characterized by thrombosis and thrombocytopenia, such as HIT, should be offered another COVID-19 vaccine (i.e., mRNA vaccine) if it has been 90 days or less since their illness resolved. After 90 days, patients may be vaccinated with any FDA-authorized COVID-19 vaccine.</p> <p>Experts believe that the following factors do not make people more susceptible to TTS after receipt of the Janssen COVID-19 Vaccine. People with these conditions can be vaccinated with any FDA-authorized COVID-19 vaccine, including the Janssen COVID-19 Vaccine:</p> <ul style="list-style-type: none"> ■ A prior history of venous thromboembolism ■ Risk factors for venous thromboembolism (e.g., inherited or acquired thrombophilia including Factor V Leiden; prothrombin gene 20210A mutation; antiphospholipid syndrome; protein C, protein S or antithrombin deficiency) ■ A prior history of other types of thromboses not associated with thrombocytopenia ■ Pregnancy, post-partum, or receipt of hormonal contraceptives (e.g., combined oral contraceptives, patch, ring) <p>Additional recipient education materials can be found at www.cdc.gov/coronavirus/2019-ncov/vaccines/safety/JJUpdate.html.</p>
Currently pregnant or breastfeeding	<p>Vaccination is recommended for all people aged 12 years and older, including people that are:</p> <ul style="list-style-type: none"> ■ Pregnant ■ Breastfeeding ■ Trying to get pregnant now or who might become pregnant in the future <p>A growing body of evidence on the safety and effectiveness of COVID-19 vaccination – in both animal and human studies – indicates that the benefits of vaccination outweigh any known or potential risks of COVID-19 vaccination during pregnancy. If a person becomes pregnant following the first dose of a COVID-19 vaccine that requires two doses (i.e., Pfizer-BioNTech COVID-19 Vaccine or Moderna COVID-19 Vaccine), the second dose should be administered as indicated for the person to have maximum protection.</p> <p>Pregnant, breastfeeding, and post-partum people 18 through 49 years of age should be aware of the rare risk of TTS after receipt of the Janssen COVID-19 Vaccine and the availability of other FDA-authorized COVID-19 vaccines (i.e., mRNA vaccines).</p>
Have dermal fillers	<p>FDA-authorized COVID-19 vaccines can be administered to people who have received injectable dermal fillers who have no contraindications or precautions for vaccination.</p> <p>Infrequently, these people might experience temporary swelling at or near the site of filler injection (usually the face or lips) following administration of a dose of an COVID-19 vaccine. These people should be advised to contact their healthcare provider if swelling develops at or near the site of dermal filler following vaccination.</p>
History of Guillain-Barré Syndrome	<p>People with a history of GBS can receive any FDA-authorized COVID-19 vaccine. However, given the possible association between the Janssen COVID-19 Vaccine and an increased risk of GBS, a patient with a history of GBS and their clinical team should discuss the availability of mRNA vaccines to offer protection against COVID-19.</p>

Return to Campus Procedure for Fairwold Staff



FAIRWOLD
ACADEMY at PHMC



Show Wild Cat Pride by demonstrating
Safe, Responsible, & Respectful Behavior



All Fairwold Staff must make an appointment and communicate with their building Principal or Supervisor before returning to campus



All staff must wear a mask and follow social distancing guidelines on campus as directed in the Health and Safety Plan



Upon return to campus, staff must follow the Entrance ONLY signs in the SPIRIT and Academy Main Lobbies. No staff are permitted to enter in any other entrance



As Fairwold Staff enter SPIRIT and Academy buildings, staff will have already completed or need to complete the Fairwold Academy Coronavirus Screening Form. This is a requirement for all staff.



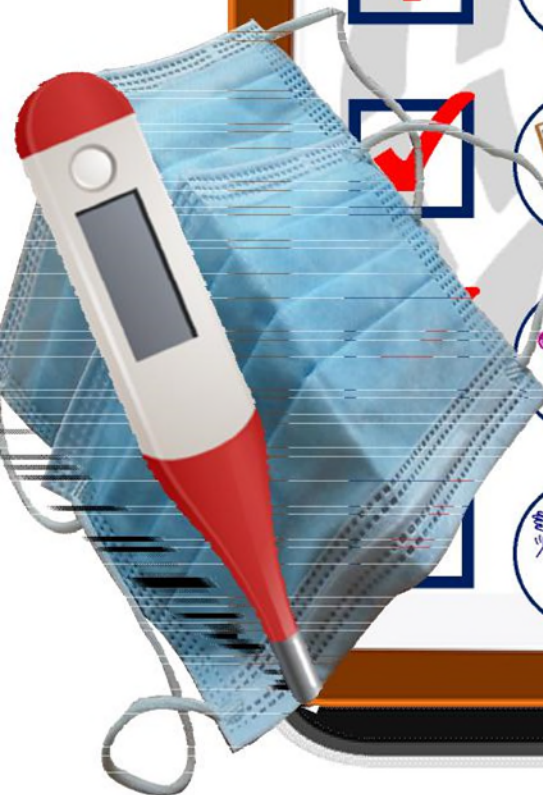
Staff will turn in the screening form to a designated Fairwold Academy Screener for review and then will be filed. If staff answer "Yes" to any questions they will follow the directions from the designated screener and Fairwold Leadership.



Next, all staff will receive a temperature screening before entering the school building. If your temperature screening reads **100.0 degrees or higher**, staff will be sent home per Health and Safety Protocols



While inside the campus buildings, staff must follow social distancing guidelines and wear approved facial coverings or masks to keep everyone safe.



PBIS Lesson Plan – Mask Wearing

Materials Needed:

- For face-to-face instruction, students should be seated as directed in the Fairwold Academy Health and Safety Plan.
- Mask Wearing Poster
- Mask

Open:

-
-
1. Transition students into the activity by saying “It’s time for our PBIS Lesson” and direct students to sit in assigned seat based on the Fairwold Academy Health and Safety Plan.
 2. Gain the group’s attention (e.g., say “1-2-3 eyes on me”)
 3. [Say] “Let’s review the expectations.”
 - “It is important to be safe, responsible, and respectful.”
 - “We can be safe by keeping our hands and feet to ourselves and staying in our assigned seat.”
 - “We can be responsible by following directions, participating in the activity, and asking for help if frustrated.”
 - “We can be respectful by listening while others are speaking, raising our hand to participate, and using positive comments and gestures.”
 4. [Say]
 - “Today, we are going to talk about safe and effective ways to wear a mask.”
 - “Wearing a mask that covers our nose and mouth can help to prevent the spread of COVID-19.”
 - “Wearing a mask helps to keep you and everyone around you healthy and safe.”

Conduct:

-
-
5. [Say]
 - “You may have heard that there is a virus going around right now called the Coronavirus or COVID-19.”
 - “The Coronavirus is like having a cold or the flu virus – people have a fever and cough.”
 - “The Coronavirus can be spread by respiratory droplets that come out of people’s noses and mouths.”
 - “We can all work together to stay healthy by wearing our masks correctly and consistently.”
 - “Let’s talk about why you should wear your mask.”
 - “Wearing a mask can help stop respiratory droplets from entering the air, landing on surfaces, and landing on other people. These respiratory droplets can be big or small, sometimes so small that we can’t even see them. When we wear a mask over our nose and mouth, any droplets coming from those areas are caught by the mask, which stops them from getting on anything or anyone else around us.”
 - “Now let’s talk about how you should wear your mask.”
 - [Show sample mask] “A mask has to be worn over your nose AND mouth in order to be effective. The mask should fit snugly but comfortably against the side of your face. It should be secured with ties or ear loops. While you are wearing the mask you should be able to breathe normally.”
 - “Finally, we are going to talk about when you should wear your mask.”
 - “Since we all live and work close together, it is important to wear your mask as often as possible, but especially when you are around other people.”
 - [Show poster]

- “You should wear your mask when...
 - When you are around other people,
 - When you are inside near other people,
 - When you are outside near other people, and
 - When you are in a vehicle with other people.”
- “You DON'T have to wear your mask...
 - While you are eating,
 - While you are showering,
 - While you are in the bathroom alone,
 - While you are in your bedroom alone, and
 - While in you are sleeping.”
- “If you need a quick break from wearing your mask, tell a staff and they can take you to a space that is away from others where you can remove your mask for a minute.”
- “To help prevent the spread of the Coronavirus, we are going to be wearing our masks as often as possible.”

Close:

6. [Say]

- “Today we talked about wearing our masks regularly and safely to prevent the spread of the Coronavirus.”
- “We can keep ourselves and everyone around us healthy and safe by wearing our masks.”

7. Conduct activity/location transition

- Give a transition reminder (1-5 minutes before transition to new activity)
- If it's the end of the block, process student's skill cards.
- Give directions for transition.
- Actively supervise students during the transition by moving, scanning, and interacting.
- Review expectations / give directions for next activity / location.



**STAY HEALTHY!
WEAR A MASK!**



When to Wear Your Mask

When you are around other people.



When you are inside near other people.



When you are outside near other people.



When you are in a vehicle with other people.



When NOT to Wear Your Mask

When you are eating.



When you are showering.



When you are in the bathroom alone.



When you are in your bedroom alone and when you are sleeping.



PBIS Lesson Plan – Social Distancing

Materials Needed:

- For face-to-face instruction, students should be seated as directed in the Fairwold Academy Health and Safety Plan.
- Social Distancing Poster

Open:

-
-
1. Transition students into the activity by saying “It’s time for our PBIS Lesson” and direct students to sit in assigned seat based on the Fairwold Academy Health and Safety Plan.
 2. Gain the group’s attention (e.g., say “1-2-3 eyes on me”)
 3. [Say] “Let’s review the expectations.”
 - “It is important to be safe, responsible, and respectful.”
 - “We can be safe by keeping our hands and feet to ourselves and staying in our assigned seat.”
 - “We can be responsible by following directions, participating in the activity, and asking for help if frustrated.”
 - “We can be respectful by listening while others are speaking, raising our hand to participate, and using positive comments and gestures.”
 4. [Say]
 - “Today, we are going to talk about Social Distancing.”
 - “Social Distancing is when we do not touch other people or their belongings to prevent the spread of colds and viruses.”
 - “Social Distancing helps to keep you and everyone around you healthy and

safe.” **Conduct:**

-
-
5. [Say]
 - “You may have heard that there is a virus going around right now called the Coronavirus or COVID-19.”
 - “The Coronavirus is like having a cold or the flu virus – people have a fever and cough.”
 - “The Coronavirus is spread by people touching other people and their faces and not washing their hands.”
 - “We can all work together to stay healthy.”
 - “Let’s look at this poster that shows us some things we should NOT do and things we can do INSTEAD to help everyone stay healthy.”
 - *Show students the poster.*
 - “Here are some things we should NOT do right now [point to side of poster that lists things to not do]
 - “I know these are positive greetings that we share with others and things we do to help peers but we want everyone to stays healthy so remember to NOT give anyone a high five, hug, fist bump, handshake, touch their hair, share hygiene products, and touch your face.”

- “INSTEAD we can greet others without touching them. Let’s practice some other ways that we can say Hi and Bye to each other.”
 - “First, let’s try the classic wave. [model] Great job participating everyone!”
 - “Next, let’s try the jazz hands wave. [model] Excellent job everyone.”
 - “Let’s try the t-rex wave. [model] Awesome participation.”
 - “Finally let’s try the raise the roof wave. [model] Nice work.”
- Optional – Ask the students “does anyone have any other ideas of appropriate waves we can do?” [praise students for participating with an appropriate response].
- Ask the students “raise your hand and tell me which wave you liked best.”

Close:

6. [Say]

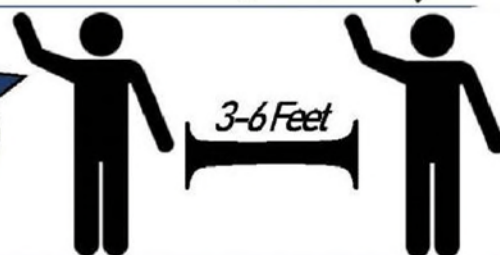
- “Today we talked about Social Distancing to prevent the spread of the Coronavirus.”
- Remember that “Social Distancing is when we do NOT touch other people or their belongings to prevent the spread of colds and flu viruses.”
- “We can keep ourselves and everyone around us healthy and safe by NOT touching each other, NOT sharing products, and NOT touching our faces.”
- “Remember to use one of the waves we practiced today and properly wash your hands throughout the day.”

















7. Conduct activity/location transition

- Give a transition reminder (1-5 minutes before transition to new activity)
- If it’s the end of the block, process student’s skill cards.
- Give directions for transition.
- Actively supervise students during the transition by moving, scanning, and interacting.
- Review expectations / give directions for next activity / location.



STAY HEALTHY!



<i>Instead of...</i>		<i>Do this...</i>	
	Handshake		Wave
	Fist Bump		Jazz Hands
	High Five		Raise the Roof
	Hug		T-Rex Wave
	Touch another person's hair		Hands at Your Sides
	Share hygiene products (hairbrush, body wash)		Use Your Own Products
	Toe Tap / Elbow Bump		"The Bow"
	Touching Your Face		Wash Your Hands

PBIS Lesson Plan – Hand Washing

Materials Needed:

- For face-to-face instruction, students should be seated as directed in the Fairwold Academy Health and Safety Plan.
- Hand Washing Poster

Open:

-
-
1. Transition students into the activity by saying “It’s time for our PBIS Lesson” and direct students to sit in assigned seat based on the Fairwold Academy Health and Safety Plan.
 2. Gain the group’s attention (e.g., say “1-2-3 eyes on me”)
 3. [Say] “Let’s review the expectations.”
 - “It is important to be safe, responsible, and respectful.”
 - “We can be safe by keeping our hands and feet to ourselves and staying in our assigned seat.”
 - “We can be responsible by following directions, participating in the activity, and asking for help if frustrated.”
 - “We can be respectful by listening while others are speaking, raising our hand to participate, and using positive comments and gestures.”

Conduct:

-
-
4. [Say]
 - “You may have heard that there is a virus going around right now called the Coronavirus or COVID-19.”
 - “The Coronavirus is like having a cold or the flu virus – people have a fever and cough.”
 - “The Coronavirus can be spread by people not washing their hands.”
 - “We can all work together to stay healthy by using effective hand washing routines.”
 - “Let’s talk about why you should wash your hands.”
 - “There are two reasons why we wash our hands. The first, is to remove the things we can see with our eyes off of our hands like dirt, marker, and food. The second, is to remove things we cannot see with our eyes such as germs and bacteria.”
 - “Now let’s talk about how you should wash your hands.”
 - “Whenever possible we should wash our hands with soap and water. If soap and water is unavailable, use hand sanitizer.”
 - *Show students the poster*
 - “There are 5 steps to the effective hand washing routine.”
 - “Step 1: Wet your hands with clean and running water.”
 - “Step 2: Apply soap to the front and back of your hands, in-between your fingers, and under your fingernails.”
 - “Step 3: Scrub your hands together for 20 seconds which is the same amount of time it takes to sing Happy Birthday to You twice.”
 - Optional: “Some other songs you can sing are “Twinkle, Twinkle Little Star,” “Row, Row, Row Your Boat,” or the “Alphabet Song.” “Can anyone think of any other appropriate songs you can sign for 20 seconds?”
 - “Step 4: Rinse both of your hands under clean, running water.”

- “Step 5: Dry your hands with a clean paper towel and then throw the paper towel away in the trash can.”
- “When I give the direction, we will be lining up arms-length apart to transition to the bathroom/kitchen to practice our hand washing routine.”
 - “Remember to be safe when transitioning by keeping your hands and feet to yourself.”
 - “Remember to be responsible when transitioning by following directions, practicing the hand washing routine, and asking for help if needed.”
 - “Remember to be respectful when transitioning by waiting your turn, using positive comments and gestures, and placing the paper towel in the trash.”
 - *Transition group to bathroom/kitchen to practice hand washing routine*
 - *Provide prompts for students to follow each step. Provide praise to students who are following directions and waiting patiently. Provide corrective feedback as needed.*
 - *Transition group back to the meeting location and direct individuals to sit in a circle with at least an arm’s length distance between each person*
- “Finally, we are going to talk about when you should wash your hands.”
 - *Show students the poster*
 - “It is important to wash your hands...”
 - “Before we eat.”
 - “After craft projects.”
 - “After we use the bathroom.”
 - “After sneezing, blowing nose with tissue, or coughing.”
 - “After playing outside.”
 - “After using the gym.”
 - “To help prevent the spread of the Coronavirus, we are going to be washing our hands several times throughout the day.”

Close:

6. [Say]
 - “Today we talked about using effective hand washing routines to prevent the spread of the Coronavirus.”
 - “We can keep ourselves and everyone around us healthy and safe by washing our hands throughout the day.”
7. Conduct activity/location transition
 - Give a transition reminder (1-5 minutes before transition to new activity)
 - If it's the end of the block, process student's skill cards.
 - Give directions for transition.
 - Actively supervise students during the transition by moving, scanning, and interacting.
 - Review expectations / give directions for next activity / location.



***STAY HEALTHY!
WASH YOUR HANDS!***



**20
Seconds**

Hand Washing Steps

Wet



Get Soap



Scrub



Rinse



Dry





***STAY HEALTHY!
WASH YOUR HANDS!***



**20
Seconds**

WHEN TO WASH YOUR HANDS

Before we Eat



After Craft Projects



**After we use the
Bathroom**



**After Sneezing, Blowing
Nose with Tissue,
Coughing**



After Playing Outside



After Using the Gym



Wild Cat Pride

In Person Return




FAIRWOLD
ACADEMY at PHMC




Reopening Plan


All Staff are Required to Follow the Procedures and Guidelines detailed in the Health & Safety Plans



FAIRWOLD
ACADEMY at PHMC


**Phased School Reopening
Health and Safety Plan**





pennsylvania
DEPARTMENT OF EDUCATION

**Phased School Reopening
Health and Safety Plan**




FAIRWOLD
ACADEMY

Fairwold Academy at PHMC
Approved Private School, Private Academic School
Fort Washington, Pennsylvania

Each school entity must create a Health and Safety Plan which will serve as the local guidance for all extracurricular and non-instructional school reopening activities. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. Given the dynamic nature of this pandemic, each plan should incorporate enough flexibility to adjust to changing conditions.

The Fairwold Academy Health and Safety Plan will focus on professional learning and communications, to ensure all stakeholders are fully informed and prepared for a local phased reopening of our school facilities. The Fairwold Health and Safety Plan has been approved by its governing body and posted on the Fairwold Academy's publicly available website prior to the reopening of school.

Fairwold Academy will continue to monitor its Health and Safety Plan throughout this year and update as needed. All revisions will be reviewed and approved by the governing body prior to posting on Fairwold Academy's public website.




FAIRWOLD
ACADEMY

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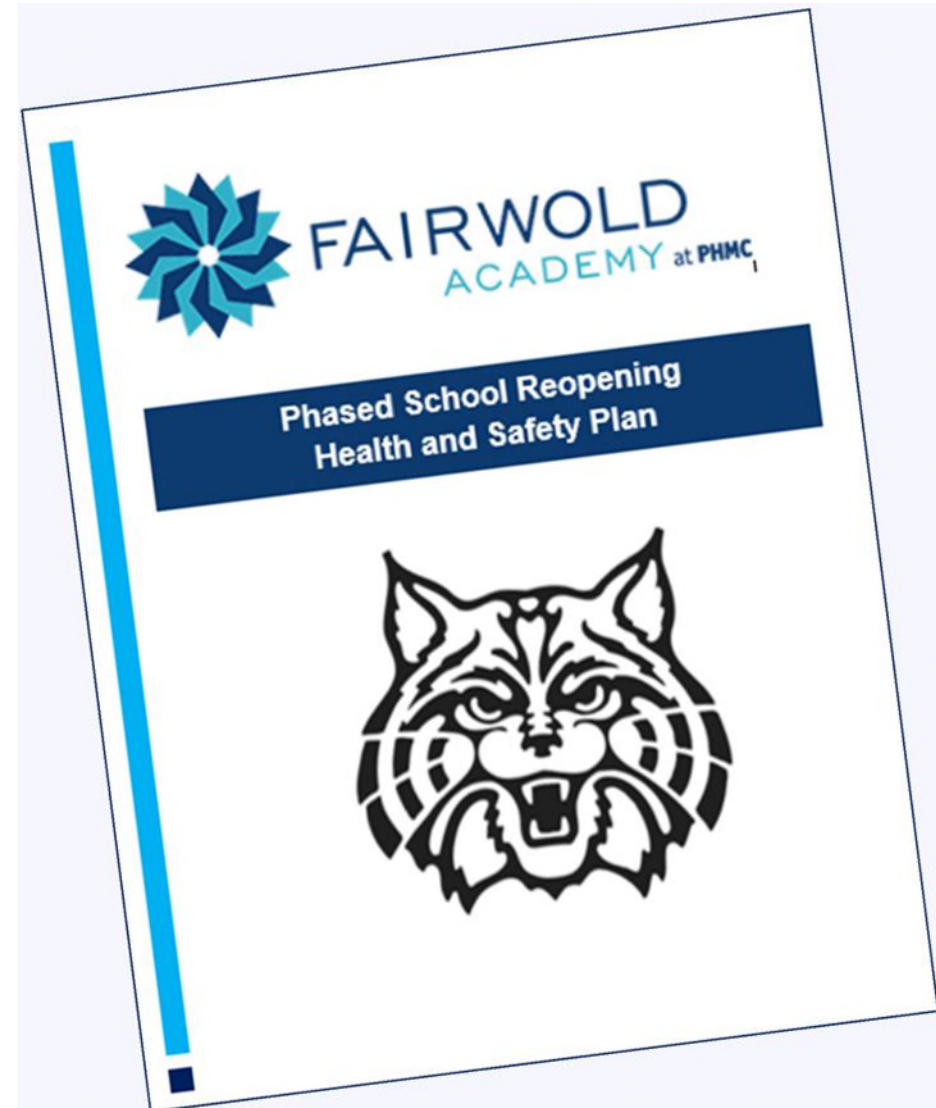
The resource drawn on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Diagnostic Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.



FAIRWOLD
ACADEMY

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Fairwold Health & Safety Plan



**These Procedures are to Keep Staff, Faculty, Students,
and the Fairwold School Community **SAFE!****





All Staff Must Wear Masks

Masks & Face Shields Must Properly Cover Your Face According to the Health & Safety Guidelines





Upon arrival to campus **ALL** staff must use SPIRIT and Academy “**Main Lobby**” entrances.

Staff are NOT Permitted to Enter the Campus Buildings Using any Other Entrances



Temperature Check: _____

Time: _____

Screener Name: _____

Screener Signature: _____

Information

If you **refuse** to answer these questions, you may be refused access to Fairwold Academy for staff, and students.

Question	Yes	No
Have you experienced a fever, cough, or shortness of breath in the past 24 hours?		
Have you taken aspirin or ibuprofen for a fever within the past 24 hours?		
Have you experienced any loss of smell or taste in the past 24 hours?		
Have you experienced any nausea, vomiting, or diarrhea in the past 24 hours?		
Have you or someone you have had close contact with been diagnosed with COVID-19 or had potential exposure to, COVID-19 or Influenza within the past 14 days?		
Have you, or someone you had close contact with, had any air travel or traveled outside of your home state in the last 14 days? If yes, please list the city, county, state, or country		

Anyone who has a temperature screening of **100.0 degrees** or higher is not permitted to stay on campus.

Notify your supervisor immediately.

Complete Temperature Screen & Record Result on Risk Form



Maintain social distance as much as possible while arriving, entering, and exiting the buildings.
Remember it's not like before!



Wash Hands Frequently & Use Hand Sanitizer Often

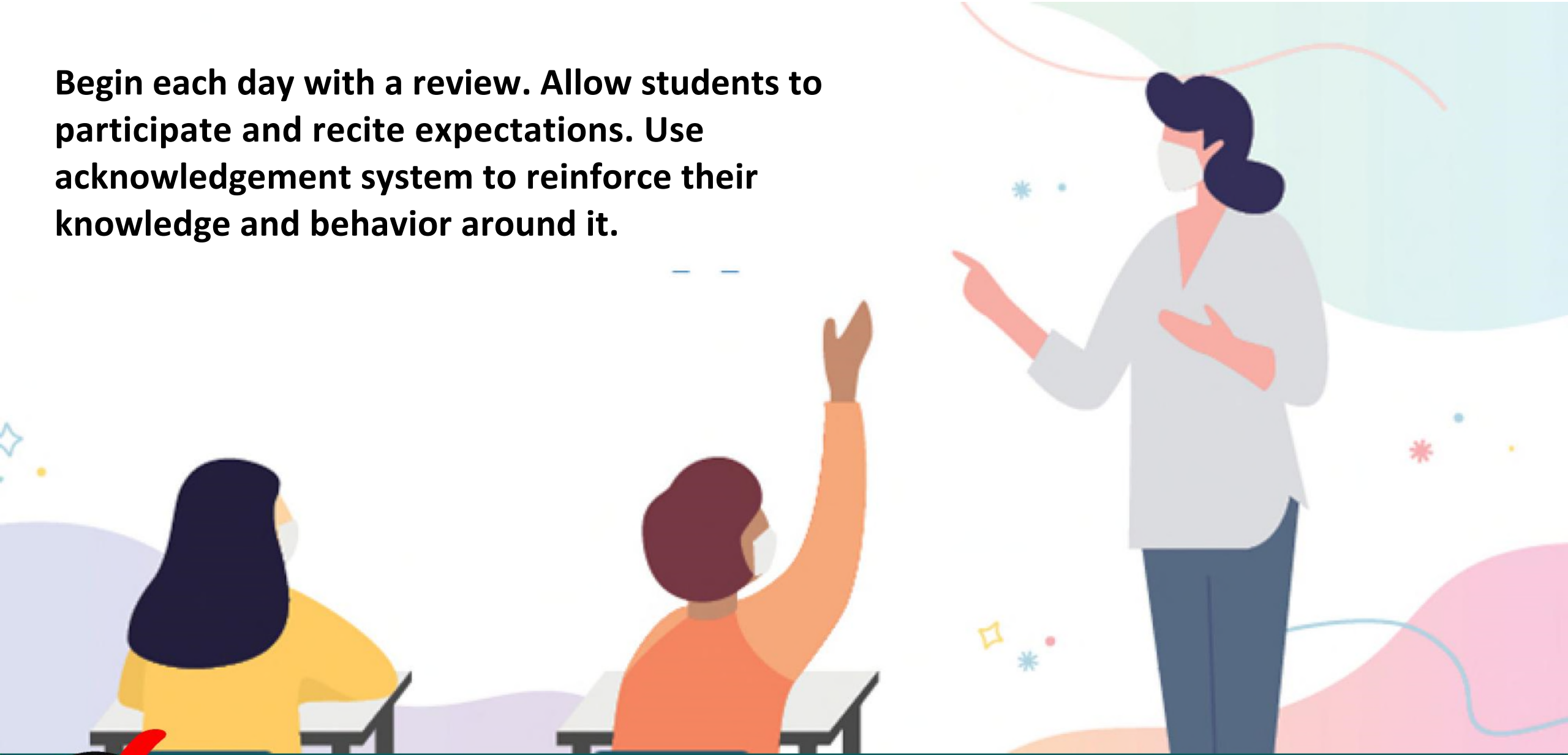


Frequently Wash Hands & Use Sanitizer Stations Located in School Buildings



Avoid Personal Contact With Others & Congregating in Groups

Begin each day with a review. Allow students to participate and recite expectations. Use acknowledgement system to reinforce their knowledge and behavior around it.



Teach Expectations to Students & Reteach